Building Spelling Skills

Grade 3

This 30-unit book contains reproducible spelling lists and activities for teaching 450 spelling words.

Each unit contains:

- a list of 15 spelling words
- three sentences for dictation
- four activity pages for practicing the spelling words

Words on the spelling lists were selected from:

- a list of the 400 most commonly used words in English
- words frequently misspelled by third-graders
- words with common phonetic elements
- words changed by adding prefixes and suffixes and by forming compound words and contractions

Suggestions for spelling practice and spelling strategies are provided.

Forms are included for:

- recordkeeping
- weekly testing
- creating teacher- or student-selected spelling lists

Correlated to State Standards

www.teaching-standards.com

Visit this site to view a correlation of this book’s activities to your state’s standards. This is a free service.
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All children benefit by directed spelling instruction. This instruction may be a block of time set aside strictly for spelling instruction, or an integrated part of a whole language program.

Students need to be taught the following:

• how to spell words that are created using English phonemes, as well as common nonphonetic words
• strategies to help them spell difficult words
• that correct spelling increases their ability to communicate their ideas and feelings to others

Choose those lists or words that meet your students’ needs. (The Table of Contents lists the skills covered in each unit.) Some third-grade students will need to begin with List 1; others will be ready to begin with later lessons.
Spelling Unit Components

Each of the 30 spelling units contains the following components:

1. **Word Lists** *(pages 11–20)*
   Reproduce the spelling list twice for each student—one copy to use at school and one copy to take home along with the parent letter (see page 150).

   Students use the list at school for “partner practice” (see page 7), independent practice, and to copy in individual spelling dictionaries (see page 8).

2. **Sentences for Dictation** *(pages 21–23)*
   There are three dictation sentences for each spelling list. Space for sentence dictation is provided on the testing form (see page 146). Ask students to listen to the complete sentence as you read it. They then repeat it aloud. Give the sentence in phrases, repeating each phrase one time clearly. Have students repeat the phrase. Wait as students write the phrase.

   When the whole sentence has been written, read it again, having students touch each word as you say it.

3. **Activity Pages**
   Four reproducible pages are provided for each unit: Read, Write, & Spell; Visual Memory; Word Meaning; and Word Study. These may be used as teacher-directed lessons, for partner practice, or as individual assignments.
**Read, Write, & Spell**

This page is used for the initial practice of each spelling word. The student spells one word at a time, following these steps:

**Step 1**—Read the word and spell it aloud.

**Step 2**—Copy the word onto the first blank line and spell it again.

**Step 3**—Fold the paper along the fold line to cover the spelling words. (Only the last column should be seen.) Write the word from memory.

**Step 4**—Open the paper and check the spelling. (This is a very important step. Children need to learn to self-correct so misspellings are not being practiced.) Repeat the steps for each spelling word.

You may want to write the directions for activity 1 on a chart to post in the classroom.

**Visual Memory**

Various types of activities are provided to encourage students to think about what the spelling words look like. These include:

- configuration puzzles
- letters to unscramble to make words
- fill in missing letters
- words with word parts to match
- word searches

(Page 148 contains a form for creating your own configuration puzzles for students needing more of this type of practice.)

**Editing for Correct Spelling**

Students identify and correct misspelled words in isolation, in sentences, and in short paragraphs.
Word Meaning
Students show an understanding of word meaning by filling in missing words, answering questions, or completing crossword puzzles. Practice includes using compound words, words with multiple meanings, contractions, homonyms, and antonyms.

Word Study
The phonetic and word analysis skills on this page may be used for direct-teaching lessons or as independent practice.

Additional Resources

Testing Form
A reproducible testing form is included on page 146. It contains lines for the 15 spelling words, for two special words you may have assigned, for three dictation sentences, and three lines that may be used to give review words of your choice from preceding lists.

Tracking Student Progress
Class and individual record forms are provided on pages 144 and 145.

Create Your Own Activities
Use the blank forms (pages 147–149) to create spelling lists, configuration puzzles or crossword puzzles, and word sorts with words from units of study, special holiday words, or words containing a specific phonetic element or skill needing further practice. These forms may also be used to create student-selected spelling lists.
Practice with the Teacher
Give a pretest to see what type of errors are being made by students. Explain that this is a way to learn what needs to be practiced. It is not a “test” that will be graded in any way. Write each word on a chart or overhead transparency and have students correct their own papers so they can see where they need practice. Use these errors as a guide for the development of minilessons on specific skills or phonemes.

Practice with a Partner
Have students work in pairs to practice their spelling lists. One student says the word aloud, pronouncing it carefully. The other student writes the word. The “tester” then spells the word aloud as the “writer” checks to see if the word was spelled correctly. Any word missed is written correctly before continuing. After the list is completed, students change roles and repeat the activity.

Extending the Use of Spelling Words
1. Have students use the words on their spelling lists in their own writings, both in isolated sentences and in stories and reports.
2. Have students find their spelling words in other places such as posters and charts in the classroom, in literature books, and in magazines or newspapers.
3. Encourage students to find other words that contain the same sound or pattern being studied in the spelling lesson.

Create a Word-rich Room Environment
You can improve students’ spelling by providing a room filled with words. Provide opportunities for hearing language (talk, tell stories, read to them) and for seeing words (post banners, charts, lists of words, student writings; provide literature books, nonfiction books, magazines, etc.).

Write! Write! Write!
Students’ writings serve two purposes. They give the student a chance to use the language and spelling skills being learned. They provide the teacher with clues to the students’ understanding of sound/letter relationships, and can help identify which phonetic elements and structural forms need to be practiced.

You will begin to see fewer spelling errors as students transfer new phonetic and/or structural understandings from the spelling lessons into their writing experiences.
Self-made spelling dictionaries provide students with a reference for the spelling of words they frequently use in their writing.

Materials
• copy of “My Own Spelling Dictionary” form (page 9)
• 26 sheets of lined writing paper
• 2 sheets of construction paper or tagboard for cover—same size as the writing paper
• glue
• crayons or markers
• stapler
• masking tape

Steps to Follow
1. Color the cover sheet form. Glue it to the front cover of the dictionary.
2. Staple the lined paper inside the cover. Place masking tape over the staples.
3. Write a letter of the alphabet on each page.

What to Include
1. When students ask for the correct spelling of a special word, have them write it in their dictionary.
2. Include special words being learned as part of science or social studies units.
3. Include words for special holidays.
4. Include words students continue to misspell on tests and in daily written work.
My Own Spelling Dictionary
Learning a few simple strategies can help students become better spellers. Teach the strategies one at a time using appropriate words from the spelling lists. List each strategy on a chart as it is introduced. Post the chart as a helpful reminder to students. Review the strategies frequently to help students internalize them.

<table>
<thead>
<tr>
<th>Spelling Strategies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Say a word correctly.</td>
</tr>
<tr>
<td>Don’t leave out or mispronounce sounds.</td>
</tr>
<tr>
<td>Write the sounds in the correct order.</td>
</tr>
<tr>
<td>Think about what the word looks like.</td>
</tr>
<tr>
<td>Think about how the spelling pattern looks.</td>
</tr>
<tr>
<td>Write it, look at it, and decide if it looks correct.</td>
</tr>
<tr>
<td>Look for small words in spelling words.</td>
</tr>
<tr>
<td>spin—pin, in</td>
</tr>
<tr>
<td>cupcake—cup, cake</td>
</tr>
<tr>
<td>Look at syllables in spelling words.</td>
</tr>
<tr>
<td>Spell the word one syllable at a time.</td>
</tr>
<tr>
<td>remember—re•mem•ber</td>
</tr>
<tr>
<td>Use rhyming words to help spell a word.</td>
</tr>
<tr>
<td>If you can spell book, you can spell look.</td>
</tr>
<tr>
<td>Use rules for adding endings.</td>
</tr>
<tr>
<td>Drop silent e before adding a suffix.</td>
</tr>
<tr>
<td>Double the final consonant before adding a suffix. Change the final y to i and add es.</td>
</tr>
<tr>
<td>Use knowledge of suffixes and prefixes.</td>
</tr>
<tr>
<td>Think about what the word looks like</td>
</tr>
<tr>
<td>without the prefix or suffix. Write the word</td>
</tr>
<tr>
<td>and then add the prefix or suffix.</td>
</tr>
<tr>
<td>Think about what the word means.</td>
</tr>
<tr>
<td>Some words sound the same, but have</td>
</tr>
<tr>
<td>different meanings and are spelled</td>
</tr>
<tr>
<td>in different ways. Match the spelling with</td>
</tr>
<tr>
<td>its meaning.</td>
</tr>
<tr>
<td>Use outside help.</td>
</tr>
<tr>
<td>Use words posted around the classroom.</td>
</tr>
<tr>
<td>Use a dictionary.</td>
</tr>
<tr>
<td>Ask someone for help.</td>
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</table>
said
ask
stand
catch
eight
afraid
away
always
playing
waved
takes
than
great
they
prey

next
left
help
please
believe
many
very
been
seen
she
between
three
easy
sea
leave

pitch
drink
swim
life
while
I
my
light
buy
eye
which
find
why
kind
try
rocket       under       save
pocket       such        give
hold         much        have
began        young       have
often        touch       move
grow         use         above
throne       your        alive
so           you         alike
cut           unit        to
almost       cute        two
both         few          too
coach        few          know
open         new          do
also          fuel         blew
                human       blue
                music
missed
willing
balloon
spelling
pretty
still
off
added
letter
different
pattern
middle
Mississippi
zipper
carry
swimming
swam
getting
coming
came
having
doing
ended
happened
happening
started
joked
received
smiled
smiling
way
these
niece
might
show
float
brain
mean
close
tried
cube
uniform
stayed
price
usually
children
search
teacher
reached
think
together
with
where
everywhere
short
push
finish
sure
who
whole

into
today
without
something
become
upon
myself
everybody
everyone
maybe
outside
basketball
homework
skateboard
earthquake

awful
called
falling
mall
small
straw
drawing
strongest
longer
song
along
bought
brought
rough
tough

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lady
ladies
surprise
surprises
toys
shoes
shy
cry
cried
study
studied
story
only
finally
family
looked
good
brook
football
cookie
stood
full
put
food
school
truth
room
true
chew
due
pointing
oily
boy
voice
oyster
voyage
loyal
joined
coin
choice
poison
destroy
enjoy
choose
chocolate
don’t
didn’t
I’ll
I’m
it’s
let’s
they’re
we’re
doesn’t
o’clock
won’t
wouldn’t
its
can’t
that’s

follow
below
own
grown
town
ground
around
found
about
house
group
would
should
country
cousin

April
babies
over
hello
even
we
silent
tiny
menu
future
dear
raise
white
used
those
disagree
again
given
other
money
problem
does
of
some
laid
change
tired
read
nice
lower
city
cereal
face
could
guess
huge
age
danger

word
work
world
were
first
girl
turned
learn
bird
fire
here
nurse
jury
stirred
wear

special word
special word
special word
aren’t
partner
hard
chart
farm
start
large
more
before
horse
north
morning
care
stare
warning

threw
through
thoughtless
caught
fault
taught
because
one
once
water
watch
wanted
wonder
wonderful
walk

color
odor
store
calendar
dollar
party
liar
after
number
better
doctor
weather
every
forty
sugar
phone  
photograph  
orphan  
alphabet  
graph  
nephew  
enough  
father  
half  
Friday  
cough  
unhappy  
happier  
happily  
happiness

ghost  
neighbor  
high  
knew  
knot  
unknown  
rewrap  
wrong  
written  
wrapper  
unwrap  
climb  
limb  
gnaw  
gnat

useful  
quietly  
slowly  
careful  
careless  
quickly  
useless  
worthless  
fearful  
fearless  
joyful  
smarter  
fastest  
funniest  
happiest
brother
mother
another
field
friend
heard
early
friendly
head
near
year
shield
eat
measure
break

war
soup
their
there
night
knight
right
write
weight
wait
piece
peace
hour
our
wrote

air
against
all right
until
presents
beautiful
favorite
clothes
people
vacation
remember
already
minute
straight
Sentences for Dictation

List 1
1. I asked my dad to play catch.
2. Were they always playing that great game?
3. Jay is afraid of things with eight legs.

List 2
1. Has she seen the sea very many times?
2. I believe I left my lunch between those seats.
3. Please leave the three books next to my desk.

List 3
1. Did you find the kind of drink you need to buy?
2. Don’t swim while the shark is close by.
3. Why did you shine that light in my eye?

List 4
1. Will your pocket hold most of the toy rockets?
2. The king often sat on his gold throne.
3. The coach let almost all of us play in both games.

List 5
1. Touch the cute, young kitten under its chin.
2. Carlos invented a new fuel for humans to use.
3. Your music is such a treat to hear.

List 6
1. Save me that fish until I have two dollars.
2. The wind blew the blue kite above the trees.
3. Do you know where you will live when you move?

List 7
1. Will the wind carry my pretty balloon off to Mississippi?
2. Stan added a letter in the middle of the spelling word.
3. Is the artist willing to draw a different pattern?

List 8
1. The note he received told who is getting the prize.
2. Are you coming to the swimming party I’m having?
3. Connie joked about what happened after the party ended.

List 9
1. The price of uniforms usually stayed the same.
2. Her niece tried to float an ice cube.
3. Do you mean they might show us some tricks?

List 10
1. The teacher and her children went everywhere together.
2. Be sure to finish the whole job.
3. Where do you think we need to search for it?
List 11
1. Everyone came to school without their homework today.
2. Let’s play basketball or ride my skateboard outside.
3. Was everybody scared by the earthquake?

List 12
1. That tough kid called the small boy an awful name.
2. Bob brought his strongest rope along on our camping trip.
3. She bought a drawing of a cow sleeping on straw.

List 13
1. The ladies cried when the story was finally over.
2. My family gave me toys and shoes as a surprise.
3. The shy lady studied how to do magic tricks.

List 14
1. Is it true that the school has good food?
2. The football team is due to get new uniforms.
3. Maggie chewed on cookies until she was full.

List 15
1. He didn’t enjoy using poison to destroy the rats.
2. The boy joined his dad for a voyage across the sea.
3. His choice was oysters and chocolate pudding for dinner.

List 16
1. I’m sure we’re going where they’re going.
2. Why can’t they stay until six o’clock?
3. The clock doesn’t work so they’re always late.

List 17
1. You should follow that group to the old house.
2. My cousin ran around town until she found her dog.
3. Would you like to own a book about that country?

List 18
1. Did April’s pet rabbit have those tiny white babies?
2. Pat raised the flag over her head.
3. We used the menu to choose dinner.

List 19
1. I’m too tired to read the book again.
2. Why do you disagree about the other problem?
3. Does some of the money need to be given to Mother?

List 20
1. The giant’s golden goose was gone.
2. Clean up the spilled cereal and put it in the carton.
3. Could the guards save the city from danger?

List 21
1. Can I learn to be a nurse and work all around the world?
2. The first word the baby said was bird.
3. Burt stirred the fire and turned the meat on the grill.
List 22
1. Farmer Brown takes care of her large horse every morning.
2. Aren’t you going to read the warning on the chart?
3. My partner had a hard trip to the north country.

List 23
1. The thoughtless boy was cold because he threw away his jacket.
2. It’s wonderful to watch water flow over a cliff.
3. Who taught you how to walk when you were one?

List 24
1. Take two dollars to the store and buy some sugar.
2. Doctor Hunter said my leg will be better in forty days.
3. Every flower was a pretty color and had a sweet odor.

List 25
1. Her nephew was unhappy when he lost the photograph.
2. Happily his cough was better by Friday.
3. The orphan was happier after eating the alphabet soup.

List 26
1. My neighbor thinks she saw a ghost climb on a tree limb.
2. The postman knew the wrong name was written on the letter.
3. Cut the knot in the string and unwrap the gift.

List 27
1. A fearless man moved slowly and quietly past the lion.
2. If you work too quickly, you will make careless mistakes.
3. Everyone is joyful when Tina tells her funniest jokes.

List 28
1. I heard Mother call out a friendly greeting early this morning.
2. Measure some milk and break an egg into the bowl.
3. Sam’s brother and his friend stayed there for another year.

List 29
1. A knight rode all night to deliver a peace offering to the king.
2. Our mother wrote her letter on a piece of pretty paper.
3. We must wait an hour for the bus that goes to their house.

List 30
1. It’s all right to open the beautiful presents now.
2. People went straight to the hospital after the train crash.
3. Remember to pack your favorite clothes for your vacation.
<table>
<thead>
<tr>
<th>Read and spell</th>
<th>Copy and spell</th>
<th>Spell and check</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. said</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. ask</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. stand</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. catch</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. eight</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. afraid</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. away</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. always</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. playing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. waved</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. takes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12. than</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13. great</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14. they</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15. prey</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16. special word</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17. special word</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Building Spelling Skills

Visual Memory

Fill in the boxes.

1. sed                   said
2. eitgh                 eight
3. great                grait
4. prey                 drey
5. catsh                catch
6. afraid              ufraid
7. wavd                waved
8. they                  thay
9. aks                    ask
10. stend                stand
11. playing              paling
12. taks                  takes
13. than                  fhan
14. away                uway

Cross out the misspelled words.

stand waved great than prey
afraid they playing ask takes
away said eight catch always

Edit Spelling

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Fill in the missing words.

1. An octopus uses its ____________ tentacles to catch its ____________.

2. It ____________ a long time to ____________ my dog to give him a bath.

3. My little sister is ____________ ____________ of thunder and lightning.

4. ____________ were ____________ football at the park.

5. Marcus ____________ his hand and ____________, "Good-bye."

6. You must ____________ far ____________ from the campfire.

7. Will you ____________ Mother for a ____________ big ice-cream sundae?

Write sentences with ____________ and ____________.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Word Meaning

- takes
- ask
- always
- catch
- eight
- afraid
- away
- stand
- prey
- waved
- said
- than
- great
- they
- playing
Underline the words with the long a sound (a in cake).
Make a circle around the letters that make the long a sound.

wave catch away takes great
ask eight stand said they
always afraid prey than playing

Add the endings.

1. play ed
   ing
2. ask
3. prey
4. paint

Drop e and add the endings.

1. wave
2. smile
3. skate
4. bake
<table>
<thead>
<tr>
<th>Read and spell</th>
<th>Copy and spell</th>
<th>Spell and check</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. next</td>
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<td>4. please</td>
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<td>5. believe</td>
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<td>8. been</td>
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<td>9. seen</td>
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<td>10. she</td>
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<td>11. between</td>
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<td>12. three</td>
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<td>13. easy</td>
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<td>14. sea</td>
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<td>15. leave</td>
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<tr>
<td>16. ___________</td>
<td></td>
<td></td>
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<tr>
<td>17. ___________</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
1. Plez help me fix my bike.
2. We have to leaf now.
3. It isn’t eezy to ride a horse.
4. Have you ben to the park?
5. Park the car betwene the trees.
6. Did you belive his story?
7. I saw miny cows at his farm.
8. Jane had tree pet cats.

Mark the misspelled words.
Write them correctly on the lines.

very  believe  next  easy  leave
been  please  help  between  she
seen  many  left  three  sea

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Answer the questions.

1. What does left mean in this sentence?
   How many cookies are left?
   a. opposite of right
   b. remain
   c. were eaten

2. What is another word for ocean?

3. What is the opposite of ... ?
   a. difficult
   b. right
   c. he
   d. few
   e. stay

4. Which word means “in the middle of two things”?

5. Which word do you use if you want to show good manners?

6. Which word means you think something is true?

Write sentences with _____________ and _____________.


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Building Spelling Skills

Word Study

Phonics

Underline the words with the long e sound (e in me).
Make a circle around the letters that make the long e sound.

three
please
ever
help
easy
left
believe
been
between
she
many
seen
leave
next
sea

Structure

Write the spelling words that rhyme with these words.

1. merry
2. any
3. sneeze
4. free
5. yelp
6. pea
7. queen
8. relieve
9. bee
10. lean

next
left
help
please
believe

many
very
been
seen
she

leave
three
easy
sea
between
1. pitch
2. drink
3. swim
4. life
5. while
6. I
7. my
8. light
9. buy
10. eye
11. which
12. find
13. why
14. kind
15. try
16. special word
17. special word
Fill in the boxes.

1. Mom needs to **bie** a lite for the lamp.
2. Witch kind of **drenk** do you like best?
3. **Trie** to catch the ball when I **picth** it.
4. I **get** water in my **aye** when I **swem**.
5. **Eye** like to **by** that kind of pen.

Mark the misspelled words. Write them correctly on the lines.

1. Mom needs to **bie** a lite for the lamp. __________ __________
2. Witch kind of **drenk** do you like best? __________ __________
3. **Trie** to catch the ball when I **picth** it. __________ __________
4. I **get** water in my **aye** when I **swem**. __________ __________
5. **Eye** like to **by** that kind of pen. __________ __________
Fill in the blanks.

1. __________ have something in my __________.
   eye   try   I

2. __________ did you __________ that kind of soft __________?
   buy   drink   why   try

3. __________ to the bottom of the pool and __________ to __________
   my lost ring.
   find   try   while   swim

4. __________ kind of __________ do you need?
   witch   while   which   light

5. Can you catch __________ I __________ the baseball?
   pitch   why   while   light

6. The words __________ and __________ rhyme.
   my   find   try   while

7. I have tried to be a __________ person all of my __________.
   find   kind   while   life

Write sentences with __________ and __________.

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
Underline the words with the long *i* sound (*i* in *kite*).
Make a circle around the letters that make the long *i* sound.

- life
- pitch
- my
- eye
- why
- drink
- while
- light
- which
- kind
- try
- I
- buy
- find
- swim

**Word Families**

Add letters to make new words.

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<th>ile</th>
<th>ight</th>
<th>ink</th>
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</thead>
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<td>4. told</td>
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<td>5. often</td>
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<td>6. grow</td>
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<td>7. throne</td>
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<td></td>
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<tr>
<td>8. so</td>
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<td></td>
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<tr>
<td>9. sew</td>
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<tr>
<td>10. most</td>
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<tr>
<td>11. almost</td>
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<td></td>
<td></td>
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<tr>
<td>12. both</td>
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<td></td>
<td></td>
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<tr>
<td>13. coach</td>
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<td></td>
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<tr>
<td>14. open</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>15. also</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16. special word</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17. special word</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Fill in the boxes.

1. roket                rocket
2. whold               hold
3. often                offen
4. throne              thone
5. amolst              almost
6. both                 bofh
7. coach           koach
8. allso             also
9. opun             open
10. grow             groe
11. told               tole
12. sowe             sew

Mark the misspelled words.

1. roket               rocket
2. whold               hold
3. often               offen
4. throne              thone
5. amolst              almost
6. both                 bofh
7. coach           koach
8. allso             also
9. opun             open
10. grow             groe
11. told               tole
12. sowe             sew
Answer the questions.

1. What could a king or queen sit on? ____________

2. In what part of a jacket can you carry things? ____________

3. Which two spelling words rhyme with cold? ____________

4. What do you call a person who helps a team play better? ____________

5. Which two spelling words sound the same but have different spellings? ____________

6. What is the opposite of shut? ____________

7. What transportation would an astronaut use? ____________

8. Which word goes in this sentence?

   Mother is going to ________ my Halloween costume.

   rocket    hold    often    grow    so
   pocket    told    also    sew    most
   throne    almost    both    coach    open

Write sentences with ____________ and ____________ .

________________________________________

________________________________________

________________________________________
Phonics

Underline the words with the long o sound (o in go).
Make a circle around the letters that make the long o sound.

- grow
- rocket
- told
- most
- both
- hold
- so
- also
- often
- coach
- throne
- pocket
- sew
- almost
- open

Structure

Write the words with one syllable.

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 

Write the words with two syllables.

1. 
2. 
3. 
4. 
5. 
6. 

rocket hold often both almost
grow so pocket coach throne
told also sew open most
### Building Spelling Skills

**Spelling List**

<table>
<thead>
<tr>
<th>Read and spell</th>
<th>Copy and spell</th>
<th>Spell and check</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. under</td>
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<td>2. such</td>
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<td>4. young</td>
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<td>5. touch</td>
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<tr>
<td>6. use</td>
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<tr>
<td>7. your</td>
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<tr>
<td>8. you</td>
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<td></td>
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<tr>
<td>9. unit</td>
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<td>10. cute</td>
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<td>11. few</td>
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<td>12. new</td>
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<tr>
<td>13. fuel</td>
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</tr>
<tr>
<td>14. human</td>
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</tr>
<tr>
<td>15. music</td>
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</tr>
<tr>
<td>16. <strong>special word</strong></td>
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<td></td>
</tr>
<tr>
<td>17. <strong>special word</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

©2002 by Evan-Moor Corp.
Unscramble the letters.

1. chum __________ 7. lufe __________
2. outch __________ 8. redun __________
3. sue __________ 9. chus __________
4. uoy __________ 10. hunam __________
5. intu __________ 11. sicmu __________
6. wef __________ 12. gnuoy __________

Mark the misspelled words.
Write them correctly on the lines.

1. Jim’s dog ran undar the bed.
2. Do you like her noo coat?
3. What is yer name?
4. That’s a kute baby.
5. Don’t tuch the hot stove.
6. Ann’s sister is a yung lady.
7. A fuo boys came to the party.
8. Do you like rap moosic?
Draw a picture to show what each sentence means.

<table>
<thead>
<tr>
<th>Kate found her kitten hiding under the bed.</th>
<th>Dad pumped fuel into the tank of his new car.</th>
</tr>
</thead>
<tbody>
<tr>
<td>The young boy played music.</td>
<td>A few pennies were in the cute piggy bank.</td>
</tr>
<tr>
<td>A human touched the tall tree.</td>
<td>How much is five times six?</td>
</tr>
</tbody>
</table>
Phonics

Underline the words with the long u sound (u in use). Make a circle around the letters that make the long u sound.

- use
- young
- your
- cute
- fuel
- such
- music
- you
- much
- human
c
few
under
n

Rhyming Words

Write the spelling words that rhyme with these words.

1. crutch
2. sung
3. thunder
4. shoes
5. too
6. flute
7. few
8. jewel
9. Dutch
10. tour

Fill in the blanks with rhyming words.

1. Zeke hid ___________ the bed when he heard ___________.
2. They bought a ___________ pairs of ___________ shoes.
3. A ___________ little girl played music on her ___________.

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<table>
<thead>
<tr>
<th>Read and spell</th>
<th>Copy and spell</th>
<th>Spell and check</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. save</td>
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<td></td>
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<tr>
<td>2. give</td>
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<td></td>
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<tr>
<td>3. have</td>
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<td></td>
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<tr>
<td>4. live</td>
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<td></td>
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<tr>
<td>5. move</td>
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<tr>
<td>6. above</td>
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</tr>
<tr>
<td>7. alive</td>
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</tr>
<tr>
<td>8. alike</td>
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<td>9. to</td>
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<td>10. two</td>
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<tr>
<td>11. too</td>
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<tr>
<td>12. know</td>
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<tr>
<td>13. do</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14. blew</td>
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<tr>
<td>15. blue</td>
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<tr>
<td>16. special word</td>
<td></td>
<td></td>
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<tr>
<td>17. special word</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Fill in the missing letters.

_____oo   _____ike   _____ew   _____ow

_____ue   _____wo   ____o   ____o

_____ove   _____ove   _____ave   _____ave

_____ive   _____ive   _____ive

Mark the misspelled words. Write them correctly on the lines.

1. There were tow plants in the pot.
2. The girls looked ulike.
3. His new bike is blew.
4. Do you no what fish like to eat?
5. May I hav a ride to school?
6. Will you geve me some milk?
7. Nat went too the zoo.
8. Moov your bike out of the street.
Fill in the missing words.

1. That little boy is ____________ years old.

2. I want an ice-cream cone, ____________.

3. Bring the plates ____________ the table.

4. A strong wind ____________ the leaves off the trees.

5. Did you see how ____________ the sky was today?

6. When will you ____________ if you can go on the trip?

7. There is ____________ more peanut butter in the jar.

Write sentences with ____________ and ____________.

________________________________________________________

________________________________________________________

________________________________________________________

________________________________________________________

________________________________________________________
Building Spelling Skills

Name:

Word Study

Phonics

Write each word in the correct box.

<table>
<thead>
<tr>
<th>short vowel</th>
<th>long vowel</th>
<th>sound of o in to</th>
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</thead>
<tbody>
<tr>
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</tbody>
</table>

above  blue  give  live  move  two
blew  do  have  know  save  two

Past Tense

Write the past tense of these verbs. Circle the irregular verb forms.

1. give ________  4. know ________  7. have ________
2. move ________  5. blow ________  8. save ________
3. live ________  6. do ________

Fill in the correct verb form.

1. New people ________ in next door.
   (move)

2. Do you ________ how to make toast?
   (know)

3. The man ________ up balloons and made animals out of them.
   (blow)

4. Have you ________ the money you need for a new bike?
   (save)
<table>
<thead>
<tr>
<th>Read and spell</th>
<th>Copy and spell</th>
<th>Spell and check</th>
</tr>
</thead>
<tbody>
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<td>2. willing</td>
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<tr>
<td>3. balloon</td>
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</tr>
<tr>
<td>4. spelling</td>
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<td></td>
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<tr>
<td>5. pretty</td>
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<td>6. still</td>
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<td>7. off</td>
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<tr>
<td>8. added</td>
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<td>9. letter</td>
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<td>12. middle</td>
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<tr>
<td>13. Mississippi</td>
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<tr>
<td>14. zipper</td>
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<td>15. carry</td>
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<td>16. [special word]</td>
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<tr>
<td>17. [special word]</td>
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</table>
Find the words hiding in this puzzle.

Find the words hiding in this puzzle.

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<th>mised</th>
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<td>balloon</td>
<td>ballon</td>
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<tr>
<td>3. pretty</td>
<td>pertty</td>
<td>preddy</td>
</tr>
<tr>
<td>4. ledder</td>
<td>eter</td>
<td>letter</td>
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<tr>
<td>5. differunt</td>
<td>different</td>
<td>differnt</td>
</tr>
<tr>
<td>6. patturn</td>
<td>patern</td>
<td>pattern</td>
</tr>
<tr>
<td>7. carry</td>
<td>cerry</td>
<td>karry</td>
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<tr>
<td>8. ovv</td>
<td>off</td>
<td>uff</td>
</tr>
<tr>
<td>9. zipper</td>
<td>zippir</td>
<td>zipper</td>
</tr>
</tbody>
</table>
Fill in the missing words.

1. Did you study for the ___________ test?
2. We sailed on the ___________ River.
3. I bought a shiny red ___________ for my little sister.
4. The ___________ on her jacket broke.
5. Will you help me ___________ this box into the house?
6. Who wrote you that ___________?
7. I went to a ___________ school last year.
8. Mother cut out the ___________ for a new dress she is making.

Write sentences with ___________ and ___________.

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

added          balloon          carry          different          pattern
middle          missed          off            Mississippi          letter
pretty          spelling         still          willing            zipper
Phonics

Answer these questions.

1. What sound is made by the suffix *ed* in these words?
   
   missed _______    added _______    spelled _______

2. Which of the spelling words fit this rule?
   
   In most words with two or more syllables, the final *y* has the sound of long *e*.
   
   ________________________  ________________________

3. What changes would you make to these words when adding the suffix *ed*?
   
   spell ___________________ carry ___________________

Structure

Divide the words into syllables and write them.

Divide:
- between a base word and ending—*selling*
- between double consonants—*kitten*

1. missing ___________  
2. balloon ___________  
3. spelling ___________  
4. pretty ___________  
5. added ___________  
6. letter ___________  
7. middle ___________  
8. willing ___________  
9. zipper ___________  
10. carry ___________  
11. pattern ___________  
12. different ___________
### Spelling List

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<td>4. coming</td>
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<td>5. came</td>
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<td>6. having</td>
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<td>7. doing</td>
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<td>8. ended</td>
<td></td>
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<tr>
<td>9. happened</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. happening</td>
<td></td>
<td></td>
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<tr>
<td>11. started</td>
<td></td>
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<tr>
<td>12. joked</td>
<td></td>
<td></td>
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<tr>
<td>13. received</td>
<td></td>
<td></td>
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<tr>
<td>14. smiled</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15. smiling</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16. ___________</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17. ___________</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

©2002 by Evan-Moor Corp.
Circle the missing letters.

1. swi____ing  m or mm
2. ca____e  m or mm
3. ge____ing  t or tt
4. star____ed  t or tt
5. en____ed  d or dd
6. ha____ened  p or pp

7. smi____ed  l or ll
8. sti____  l or ll
9. swa____  m or mm
10. co____ing  m or mm
11. jo____ed  k or kk
12. recei____ed  v or vv

Write the correct spelling of these words.

1. swiming
2. geting
3. comeng
4. haveng
5. dooing

6. happend
7. happening
8. joket
9. smild
10. kame

Fill in the missing word using the correct ending.

1. Raul ______ piano lessons this week.
   (start)
2. Have you ______ your birthday present yet?
   (receive)
3. Why is she ______?
   (smile)
Fill in the missing words.

swam  swimming

1. We _____________ in the river yesterday.
   They are going _____________ today.

happened  happening

2. What is _______________ on that television program?
   That is the same thing that _______________ on the last show.

came  coming

3. Who is _______________ to the band concert?
   Many people _______________ to hear us play last year.

smiling  smiled

4. Karen _______________ when she opened the front door.
   Why was she _______________?

Write sentences with _____________ and _____________.

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
Verb Tense

Write the past tense of these words. Circle the irregular verbs.

1. joke  ____________  7. smile  ____________
2. swim  ____________  8. have  ____________
3. happen ____________  9. receive ____________
4. end   ____________  10. hide  ____________
5. come  ____________ 11. call  ____________
6. do    ____________ 12. fly   ____________

Structure

Add the suffix ing to each word. Mark what you did to change the word.

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<tr>
<th></th>
<th>no change</th>
<th>double final consonant</th>
<th>drop e, add ing</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. swim</td>
<td>____________</td>
<td></td>
<td></td>
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<tr>
<td>2. get</td>
<td>____________</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. receive</td>
<td>____________</td>
<td></td>
<td></td>
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<tr>
<td>4. come</td>
<td>____________</td>
<td></td>
<td></td>
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<tr>
<td>5. have</td>
<td>____________</td>
<td></td>
<td></td>
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<tr>
<td>6. do</td>
<td>____________</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. smile</td>
<td>____________</td>
<td></td>
<td></td>
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<tr>
<td>8. end</td>
<td>____________</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. happen</td>
<td>____________</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. start</td>
<td>____________</td>
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<td></td>
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<td>11. joke</td>
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### Spelling List

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<th>Spell and check</th>
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<tbody>
<tr>
<td>1. way</td>
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<td></td>
</tr>
<tr>
<td>2. these</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. niece</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. might</td>
<td></td>
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<td>5. show</td>
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<td>8. mean</td>
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<tr>
<td>9. close</td>
<td></td>
<td></td>
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<tr>
<td>10. tried</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. cube</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12. uniform</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13. stayed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14. price</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15. usually</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16. ___</td>
<td>special word</td>
<td></td>
</tr>
<tr>
<td>17. ___</td>
<td>special word</td>
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</table>
Building Spelling Skills

Name:

Visual Memory

Unscramble and match the correct spelling.

<table>
<thead>
<tr>
<th>yaw</th>
<th>close</th>
<th>beuc</th>
<th>price</th>
</tr>
</thead>
<tbody>
<tr>
<td>thees</td>
<td>niece</td>
<td>ripce</td>
<td>float</td>
</tr>
<tr>
<td>neice</td>
<td>way</td>
<td>mitgh</td>
<td>cube</td>
</tr>
<tr>
<td>hows</td>
<td>these</td>
<td>foalt</td>
<td>uniform</td>
</tr>
<tr>
<td>anme</td>
<td>tried</td>
<td>niarb</td>
<td>brain</td>
</tr>
<tr>
<td>locse</td>
<td>mean</td>
<td>formuni</td>
<td>stayed</td>
</tr>
<tr>
<td>deirt</td>
<td>show</td>
<td>edstay</td>
<td>might</td>
</tr>
</tbody>
</table>

Mark the misspelled words.
Write them correctly on the lines.

1. My new band youniform is silver.
2. Cloze the door when you go out.
3. The boys mite go fishing next Saturday.
4. Put an ice kube in that glass.
5. Grandpa staid in bed until 8 o’clock.
6. The fox tryed to catch a rabbit.
7. Can you shoo me how to play this game?
8. Did you ever drink a root beer flote?
Complete the crossword puzzle.

Across
1. not kind
4. the cost
5. special clothing
8. shut
9. this one and this one

Down
2. a girl relative
3. what you think with
6. the opposite of sink
7. a six-sided square
10. to remain

Word Meaning
brain close cube float mean
niece price stay these uniform
Write the long vowel sound you hear.

1. way __________ 6. brain __________ 11. uniform __________
2. these __________ 7. mean __________ 12. stayed __________
3. niece __________ 8. close __________ 13. price __________
4. show __________ 9. tried __________
5. float __________ 10. cube __________

Add ed to the words. Write the words in the correct column.

no change—played    change y to i and add ed

1. stay _______________ _______________
2. try _______________ _______________
3. float _______________ _______________
4. show _______________ _______________
5. cry _______________ _______________
6. hurry _______________ _______________
7. plant _______________ _______________
8. worry _______________ _______________

Fill in the missing words.

1. The cook ____________ a huge cake for the wedding.
   (bake)

2. A little mouse ____________ across the kitchen floor.
   (scurry)
<table>
<thead>
<tr>
<th>Read and spell</th>
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<th>Spell and check</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. children</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. search</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. teacher</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. reached</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. think</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. together</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. with</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. where</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. everywhere</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. short</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. push</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12. finish</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13. sure</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14. who</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15. whole</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16. special word</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17. special word</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Circle all the words that are spelled correctly.

reacht  finush  search
teacher  whol  where
children  with  children
whith  shure  who
think  push  search
everywere  sure  teacher
whole  poosh  thinck

Edit Spelling

Mark the misspelled words.
Write them correctly on the lines.

1. Hoo ate htat hole cake?
   ____________  ____________  ____________

2. Can the childrun poosh the wagon?
   ____________  ____________

3. We can go when you finnish the shurt story.
   ____________  ____________

4. Where do you tink we should serch for it?
   ____________  ____________

5. Will you and your teecher go there togepher?
   ____________  ____________
Answer the questions.

1. Write the names for people. __________________ _________

2. Which word means “all places”? __________________

3. What do you do when you use your brain? __________________

4. Which word means “to complete something”? __________________

5. Which word means “to look for something that is lost”? __________________

6. What is the opposite of...? part __________________
long __________________
apart __________________

7. Circle the words that rhyme.
   new who why shoe

8. Circle the words that begin with the same sound as she.
   show seal sure

Write sentences with _______________ and _______________.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Building Spelling Skills

Phonics

Fill in the missing letters to make words from the spelling list.

1. ______ildren
2. sear_____
3. _____ink
4. _____ole
5. _____ere
6. fini_____
7. toge______er
8. pu_____
9. tea______er
10. wi_____
11. ____ort
12. ____

Structure

Circle the number of syllables you hear.

1. together 1 2 3 4
2. who 1 2 3 4
3. search 1 2 3 4
4. teacher 1 2 3 4
5. reached 1 2 3 4
6. think 1 2 3 4
7. with 1 2 3 4
8. everywhere 1 2 3 4
9. sure 1 2 3 4
10. children 1 2 3 4
11. whole 1 2 3 4
12. finish 1 2 3 4
13. push 1 2 3 4
14. where 1 2 3 4
15. short 1 2 3 4
Building Spelling Skills

Name:

Spelling List

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<tr>
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<tbody>
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<td>1. into</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. today</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. without</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. something</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. become</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. upon</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. myself</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. everybody</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. everyone</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. maybe</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. outside</td>
<td></td>
<td></td>
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<tr>
<td>12. basketball</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13. homework</td>
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<td></td>
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<tr>
<td>14. skateboard</td>
<td></td>
<td></td>
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<tr>
<td>15. earthquake</td>
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<td></td>
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<tr>
<td>16. special word</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17. special word</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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Find the words hiding in this puzzle.

e   v   e   r   y   b   o   d   y    e   s   s
v   a   n   h   o   m   e   w   o   r   k
r   w   i   t   h   o   u   t   y   b   t   e
y   o   u   i   h   e   r   o   s   e   t
o   u   t   n   o   q   d   e   c   b   h
n   e   w   t   t   t   u   y   l   o   o   i
e   u   p   o   n   t   o   a   f   m   a
m   a   y   b   e   m   y   s   k   e   r   g
o   u   t   o   u   t   s   i   d   e   d
b   a   s   k   e   t   b   a   l   l   i

Mark the misspelled words.
Write them correctly on the lines.

Yesterday I finished my homework by misef. Then I went owtside
and rode my skatbord to the park. Everbody was playing baskutball.

Evrywon was having fun when sumthing happened. The ground
started to shake. It was an erthquak! When it stopped, we ran home
wifout the basketball. Maybee it is still at the park.

1. ___________________________  7. ___________________________
2. ___________________________  8. ___________________________
3. ___________________________  9. ___________________________
4. ___________________________ 10. ___________________________
5. ___________________________ 11. ___________________________
6. ___________________________
Fill in the missing words.

1. Maurice received a ___________ and a ___________ for his birthday.

2. An ___________ made cracks in the ___________ walls of our house.

3. Our teacher said, “There is no ___________ ___________.”

4. ___________ strange ran ___________ the barn.

5. Once ___________ a time there was a dragon that couldn’t fly.

6. Do you want to ___________ a professional soccer player someday?

7. Can you wash the car ___________ any help?

8. ___________ is gone, so I am all by ___________.

Write sentences with ___________ and ___________.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Mark the vowels in these words. Mark an X above the silent e.

Examples:
long—ape  short—hit  schwa—of

1. into
2. today
3. without
4. something
5. become
6. upon
7. maybe
8. outside

Complete the compound words from your spelling list.

1. basket_________
2. be_________
3. earth_________
4. every_________
5. ________one
6. ________work
7. in_________
8. ________self
9. ________be
10. out_________
11. skate_________
12. some_________
13. to_________
14. ________on
15. ________out

with  up  day  thing  board
quake  ball  to  every  body
come  home  my  may  side
<table>
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<tr>
<th>Read and spell</th>
<th>Copy and spell</th>
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</thead>
<tbody>
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<td>1. awful</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. called</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. falling</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. mall</td>
<td></td>
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</tr>
<tr>
<td>5. small</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. straw</td>
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<tr>
<td>7. drawing</td>
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<td>8. strongest</td>
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<td>9. longer</td>
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<tr>
<td>10. song</td>
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<tr>
<td>11. along</td>
<td></td>
<td></td>
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<tr>
<td>12. bought</td>
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<td></td>
</tr>
<tr>
<td>13. brought</td>
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</tr>
<tr>
<td>14. rough</td>
<td></td>
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<tr>
<td>15. tough</td>
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<tr>
<td>16. special word</td>
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<tr>
<td>17. special word</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Unscramble the words. Write them on the lines.

1. awflu ____________ 7. rouhg ____________
2. decall ____________ 8. lnoger ____________
3. llam ____________ 9. traws ____________
4. gons ____________ 10. darwing ____________
5. malls ____________ 11. srongtest ____________
6. olang ____________ 12. flaling ____________

Mark the mispelled words. Write them correctly on the lines.

falling    awful    called    mall    straw
small      drawing  strongest longer tough
song       along    bought   brought rough

Edit Spelling

Mark the mispelled words. Write them correctly on the lines.

1. Adam made an ahful mistake.

2. Put the smal starw in the cold drink.

3. He made a drawn of the stronust man in the world.

4. Anna bawght it at the moll.

5. Will you sing a longar sogn next time?
Answer the questions.

1. Which word means “terrible”?
   __________________________________________

2. What could be used to make a bed for a farm animal?
   __________________________________________

3. What do you call a place with many shops all together?
   __________________________________________

4. Which word is a kind of picture?
   __________________________________________

5. Circle the words that rhyme. tough stuff bought rough
   ____________________ ____________________ ____________________

6. What is the opposite of...?
   sold   shorter   ________
   large   weakest   ________
   smooth   ________

7. What does straw mean in this sentence?
   I used a plastic straw to drink my milk.
   a. dried hay   b. thin, hollow tube   c. material for making popcorn

   ____________________

Write sentences with ____________________ and ____________________ .
Building Spelling Skills

Name:

Word Study

Phonics

Underline the words with the sound of a in all. Circle the letters that make the sound.

\[\text{awful} \quad \text{called} \quad \text{tough} \]

\[\text{mall} \quad \text{song} \quad \text{along} \]

\[\text{rough} \quad \text{bought} \quad \text{straw} \]

\[\text{strongest} \quad \text{falling} \quad \text{brought} \]

\[\text{small} \quad \text{drawing} \quad \text{longer} \]

Structure

Add er or est to make a comparison.

\begin{tabular}{ll}
\text{faster} & \text{fastest} \\
1. strong & \\
2. long & \\
3. small & \\
4. rough & \\
5. tough & \\
\end{tabular}

1. That wrestler is the \underline{\text{strongest}} man I’ve ever seen.

2. Is a rabbit \underline{\text{smaller}} than a cat?

3. Mrs. Martin had the \underline{\text{rougher}} bath towels I’ve ever felt.

4. Billy thinks he is the \underline{\text{toughest}} kid on our block.

5. The yellow bus is \underline{\text{longer}} than our truck.
# Building Spelling Skills

## Name:

### Spelling List

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<tr>
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<tr>
<td>2. ladies</td>
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<td></td>
</tr>
<tr>
<td>3. surprise</td>
<td></td>
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</tr>
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<td>4. surprises</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. toys</td>
<td></td>
<td></td>
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<tr>
<td>6. shoes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. shy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. cry</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. cried</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. study</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. studied</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12. story</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13. only</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14. finally</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15. family</td>
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<tr>
<td>16.</td>
<td></td>
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<tr>
<td>17.</td>
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</tbody>
</table>

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Fill in the missing syllable to make spelling words.

1. la_______
2. ______ily
3. on_______
4. ______prises
5. _______dies
6. stud_______
7. fi_______ly
8. ______y
9. ______ied
10. sur_______

Mark the misspelled words.
Write them correctly on the lines.

1. The children gave Mother a big suprise. ________________
2. Put on your shoos before you go outside. ________________
3. The baby cryed for his bottle. ________________
4. Do you have a big famuly? ________________
5. Two ladys sang a song. ________________
6. Did you enjoy the storie? ________________
7. The game was finelly over. ________________
8. Have you studyed for the math test? ________________
Fill in the missing words.

1. What _________ was in that large box?
   surprise surprises

2. Both _________ bought new hats.
   lady ladies

3. Did he _________ clean his bedroom?
   finally family

4. She wants to _________ the violin.
   study studied

5. The new girl was _________ on her first day at school.
   cry shy

6. How many people are in your _________?
   finally family

7. My grandfather is full of funny _________ that make me laugh.
   surprise surprises

8. I was very sad when my best friend moved away. I _________
   cry cried
   for a long time.

Write sentences with _________ and _________.

________________________

________________________

________________________

________________________

________________________
1. Both __________ had on a red dress.

2. Mother’s two __________ __________ are coming to stay with us.

**Phonics**

Write the words in the correct boxes.

<table>
<thead>
<tr>
<th>y says i</th>
<th>y says e</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. _______</td>
<td>1. _______</td>
</tr>
<tr>
<td>2. _______</td>
<td>2. _______</td>
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<tr>
<td>3. _______</td>
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<td>4. _______</td>
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<td>5. _______</td>
<td>5. _______</td>
</tr>
<tr>
<td>6. _______</td>
<td>6. _______</td>
</tr>
</tbody>
</table>

| cry | only | story | my |
| lady | shy | family | funny |
| study | why | fly | try |

**Plural Forms**

Write the plural forms. Mark how you changed each word.

<table>
<thead>
<tr>
<th></th>
<th>add s</th>
<th>drop e, add es</th>
<th>change y to i and add es</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. lady</td>
<td>__________</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>2. toy</td>
<td>__________</td>
<td></td>
<td></td>
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<tr>
<td>3. story</td>
<td>__________</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. shoe</td>
<td>__________</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. family</td>
<td>__________</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. rocket</td>
<td>__________</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. niece</td>
<td>__________</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Fill in the missing words.

1. Both __________ had on a red dress.

2. Mother’s two __________ are coming to stay with us.
<table>
<thead>
<tr>
<th>Read and spell</th>
<th>Copy and spell</th>
<th>Spell and check</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. looked</td>
<td></td>
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<tr>
<td>2. good</td>
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<td></td>
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<tr>
<td>3. brook</td>
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<td></td>
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<tr>
<td>4. football</td>
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<td></td>
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<tr>
<td>5. cookie</td>
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<td></td>
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<tr>
<td>6. stood</td>
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<tr>
<td>7. full</td>
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<td>8. put</td>
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<td></td>
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<tr>
<td>9. food</td>
<td></td>
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<tr>
<td>10. school</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. truth</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12. room</td>
<td></td>
<td></td>
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<tr>
<td>13. true</td>
<td></td>
<td></td>
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<tr>
<td>14. chew</td>
<td></td>
<td></td>
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<tr>
<td>15. due</td>
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<td></td>
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<tr>
<td>16. special word</td>
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<td></td>
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<tr>
<td>17. special word</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Find the words hiding in the puzzle.

Mark the misspelled words. Write them correctly on the lines.

1. luked 6. fud 11. truth
2. good 7. full 12. de
3. brook 8. poot 13. che
4. futbal 9. stood 14. tro
5. cookee 10. schol 15. ruum
Complete the crossword puzzle.

**Across**
1. something to eat
3. a type of sports equipment
7. a small stream
9. to crush with your teeth
10. the opposite of bad

**Down**
1. the opposite of empty
2. a sweet treat
4. that which is true
5. used your eyes to see
6. not a lie
8. where you go to learn

**Word Meaning**
- brook
  - good
  - chew
  - cookie
  - food
  - football
  - truth
  - full
  - looked
  - school
  - true
Write the words in the correct boxes.

<table>
<thead>
<tr>
<th>sound of \textit{u} in \textit{push}</th>
<th>sound of \textit{o} in \textit{do}</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. _________</td>
<td>1. _________</td>
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<tr>
<td>2. _________</td>
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<td>3. _________</td>
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<tr>
<td>7. _________</td>
<td>7. _________</td>
</tr>
<tr>
<td>8. _________</td>
<td></td>
</tr>
</tbody>
</table>

| looked         | good     | truth    | put    | stood    |
| food           | brook    | room     | true   | full     |
| school         | football | cookie   | chew   | due      |

Antonyms

Write the opposite words.

1. empty _________ 4. remove _________
2. awful _________ 5. lie _________
3. sat _________ 6. false _________

Fill in the missing words.

1. Put the _________ milk carton in the refrigerator.
2. Can you _________ this book on the top shelf?
3. The band members _________ in lines waiting for the parade to begin.
### Spelling List

<table>
<thead>
<tr>
<th>Read and spell</th>
<th>Copy and spell</th>
<th>Spell and check</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. pointing</td>
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<tr>
<td>2. oily</td>
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<td></td>
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<tr>
<td>3. boy</td>
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<td></td>
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<tr>
<td>4. voice</td>
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<tr>
<td>5. oyster</td>
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<td></td>
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<tr>
<td>6. voyage</td>
<td></td>
<td></td>
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<tr>
<td>7. loyal</td>
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<td>8. joined</td>
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<tr>
<td>9. coin</td>
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<tr>
<td>10. choice</td>
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<tr>
<td>11. poison</td>
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<tr>
<td>12. destroy</td>
<td></td>
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<tr>
<td>13. enjoy</td>
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<tr>
<td>14. choose</td>
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<tr>
<td>15. chocolate</td>
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<tr>
<td>16. special word</td>
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<tr>
<td>17. special word</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Unscramble the words. Match them to the correct spelling.

Mark the misspelled words. Write them correctly on the lines.

1. My choyse is chocklate.
2. Did you injoy your voyage?
3. He will distroy the weeds without using poisen.
4. The little doy is pointing at an oyster.
5. Which coyn did he chose?
Fill in the missing words.

1. We ate ____________ on our sea ____________.
   poison       coins       oysters       voyage

2. ____________ cake is always Paul’s ____________.
   Oyster       Chocolate       choose       choice

3. Did that ____________ ____________ his toy truck?
   joined       boy           destroy       loyal

4. Why are you ____________ at that gold ____________?
   joined       coin          pointing      oily

5. Don’t use a loud ____________ while the baby is taking a nap.
   enjoy         choice        voice         coin

   chocolate     poison        oyster       choice

7. I always ____________ stories about kings and their ____________ knights.
   loyal         voyage        destroy      enjoy

Write sentences with ____________ and ____________.

_______________________________

_______________________________

_______________________________

_______________________________
**Building Spelling Skills**

**Word Study**

**Phonics**

Fill in the missing sounds.

<table>
<thead>
<tr>
<th>b__</th>
<th>_____ster</th>
<th>p____son</th>
<th>c____n</th>
</tr>
</thead>
</table>

1. ____ly
2. ch____ce
3. v____ce
4. l____al
5. p____nting
6. destr____
7. enj____
8. j____ned

**Structure**

Add endings to change the verbs.

1. point
2. join
3. smile
4. finish

Add the correct endings to the verbs.

1. Norman was __________ at the funny television show.
   (smile)

2. The short hand on a clock always __________ to the hour.
   (point)

3. Betty always __________ her work before she plays.
   (finish)

4. Carlos is __________ the Boy Scouts.
   (join)
## Spelling List

<table>
<thead>
<tr>
<th>Read and spell</th>
<th>Copy and spell</th>
<th>Spell and check</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. don’t</td>
<td></td>
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<tr>
<td>2. didn’t</td>
<td></td>
<td></td>
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<tr>
<td>3. I’ll</td>
<td></td>
<td></td>
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<tr>
<td>4. I’m</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. it’s</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. let’s</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. they’re</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. we’re</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. doesn’t</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. o’clock</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. won’t</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12. wouldn’t</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13. its</td>
<td></td>
<td></td>
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<tr>
<td>14. can’t</td>
<td></td>
<td></td>
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<tr>
<td>15. that’s</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16. special word</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17. special word</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Write the apostrophe in the correct place.

1. dont
2. didn’t
3. Ill
4. thats
5. its
6. cant
7. lets
8. they’re
9. were
10. doesn’t
11. oclock
12. wont

Mark the misspelled words. Write them correctly on the lines.

1. They din’t like the scary movie.
2. Did you know were moving when school is out?
3. Why duzn’t the clock work?
4. Their going to Disneyland next week.
5. Tat’s Cindy’s pet hamster.
6. Its too hot to play outside today.
7. Let’s ask why they kan’t come over.
8. A’ll bring my football to the game.
Write the contractions to complete the crossword puzzle. Don’t forget to include the apostrophe.

**Across**

3. of the clock  
6. does not  
7. will not  
8. would not  
10. they are  
11. it is

**Down**

1. do not  
2. I will  
4. cannot  
5. let us  
6. did not  
8. we are  
9. that is
Building Spelling Skills

Phonics

Answer the questions.

1. What is the long form of these words?
   won’t ___________________________ don’t ___________________________

2. Which spelling means “belonging to it”? its it’s

3. Which words do these contractions stand for?
   ’s – as is us n’t – can next not ’re – were are am

4. Which spelling means “I will”? Ill I’ll

Structure

What letter or letters are removed to make the contraction?

<table>
<thead>
<tr>
<th>contraction</th>
<th>missing letters</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. do not</td>
<td>don’t</td>
</tr>
<tr>
<td>2. we are</td>
<td></td>
</tr>
<tr>
<td>3. they are</td>
<td></td>
</tr>
<tr>
<td>4. it is</td>
<td></td>
</tr>
<tr>
<td>5. would not</td>
<td></td>
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<td>6. cannot</td>
<td></td>
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<tr>
<td>7. I am</td>
<td></td>
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<td>8. that is</td>
<td></td>
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<td>9. does not</td>
<td></td>
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<tr>
<td>10. did not</td>
<td></td>
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<tr>
<td>11. I will</td>
<td></td>
</tr>
<tr>
<td>12. let us</td>
<td></td>
</tr>
<tr>
<td>Read and spell</td>
<td>Copy and spell</td>
</tr>
<tr>
<td>----------------</td>
<td>----------------</td>
</tr>
<tr>
<td>1. follow</td>
<td></td>
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<tr>
<td>2. below</td>
<td></td>
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<tr>
<td>3. own</td>
<td></td>
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<tr>
<td>4. grown</td>
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<tr>
<td>5. town</td>
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<td>6. ground</td>
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<td>7. around</td>
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<td>8. found</td>
<td></td>
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<tr>
<td>9. about</td>
<td></td>
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<tr>
<td>10. house</td>
<td></td>
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<tr>
<td>11. group</td>
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<tr>
<td>12. would</td>
<td></td>
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<tr>
<td>13. should</td>
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<tr>
<td>14. country</td>
<td></td>
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<tr>
<td>15. cousin</td>
<td></td>
</tr>
<tr>
<td>16. ______</td>
<td>special word</td>
</tr>
<tr>
<td>17. ______</td>
<td>special word</td>
</tr>
</tbody>
</table>
Fill in the missing letters.

ou  ow

1. t____n  6. c____sin  11. ar____nd
2. h____se  7. ab____t  12. gr____n
3. gr____p  8. ____n  13. c____ntry
4. f____nd  9. bel____  14. sh____ld
5. foll____ 10. w____ld  15. gr____nd

Mark the misspelled words in the paragraph. Write them correctly on the lines.

My kussin went with a grup of children from toun on a hike. They fallowed a path bello a small hill. They walked around a grove of trees and saw a herd of cows resting on the groun. Soon it was time to go to my cuzin’s howse for lunch.
Fill in the missing words.

1. The prairie dog _________ is under the _________.
   below  town  country  ground

2. My _________ lives in a _________ across the ocean.
   group  country  cousin  around

3. A large _________ of visitors stayed at our _________.
   house  cousin  group  own

4. The farmer’s corn crop _________ be _________ by now.
   would  own  grown  should

5. _________ you _________ me up the ladder?
   Would  Should  below  follow

6. Pirate Pete _________ the treasure _________ the cave.
   found  would  below  follow

7. Kelly looked all _________ trying to find her lost shoe.
   around  below  ground  house

8. Do you have your _________ computer at home?
   grown  town  own  below

Write sentences with _________ and _________.

________________________
________________________
________________________
### Word Study

#### Phonics

Write the words in the correct boxes.

<table>
<thead>
<tr>
<th>sound of o in go</th>
<th>sound of ow in cow</th>
<th>sound of oo in too</th>
<th>sound of u in up</th>
<th>sound of u in put</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

#### Rhyming Words

Write the words that rhyme.

1. brown
2. shout
3. mouse
4. dozen
5. soup
6. could
7. show
8. ground
9. bone

<table>
<thead>
<tr>
<th>own</th>
<th>grown</th>
<th>below</th>
<th>about</th>
<th>house</th>
<th>group</th>
<th>town</th>
<th>around</th>
<th>cousin</th>
<th>follow</th>
<th>would</th>
<th>should</th>
<th>country</th>
<th>found</th>
</tr>
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<tbody>
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<td>3. over</td>
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<td>4. hello</td>
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<td>9. menu</td>
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<td>11. dear</td>
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<td>17. special word</td>
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</tbody>
</table>
Building Spelling Skills

Match the parts to make words.
Write the words correctly on the lines.

1. A
2. e
3. ba
4. si
5. o
6. hel
7. ti
8. men
9. fu

1. ver
2. pril
3. ny
4. u
5. bies
6. ven
7. lent
8. ture
9. lo

Edit Spelling

Mark the misspelled words.
Write the words correctly on the lines.

1. My grandmother says all babys are deer.

2. Mr. Martin is going to raize tiney roses in his garden.

3. It was sylent in the cave until someone yelled, “Heloo!”

4. Last Aprul we painted our fence whyte.

5. The teacher yousd thoeze books with her class.
Answer the questions.

1. What do you use to choose a meal at a restaurant? ________________

2. Which word means...?
   - time that hasn’t happened yet
   - above something
   - not new
   - a greeting
   - no sound

3. Which three words could describe young rabbits?
   ________________  ________________  ________________

4. How do you change the word baby to make it mean “more than one baby”?
   ________________

5. What month comes after March?
   ________________

Write sentences with ________________ and ________________ .

______________________________
______________________________
______________________________
______________________________
Write the words in the correct boxes.

<table>
<thead>
<tr>
<th>long a</th>
<th>long o</th>
<th>long e</th>
<th>long i</th>
<th>long u</th>
</tr>
</thead>
</table>

April raised used over hello
menu dear those even babies
we white future silent tiny

Divide these words into syllables. Circle the open syllable in each word.

1. April  six__ six__
2. babies six__ six__
3. over six__ six__
4. hello six__ six__
5. even six__ six__

6. lady six__ six__
7. silent six__ six__
8. tiny six__ six__
9. menu six__ six__
10. future six__ six__

Bonus: vacation six__ six__ six__
<table>
<thead>
<tr>
<th>Read and spell</th>
<th>Copy and spell</th>
<th>Spell and check</th>
</tr>
</thead>
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<td>2. again</td>
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<tr>
<td>3. given</td>
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<td>4. other</td>
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<td>5. money</td>
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<td>6. problem</td>
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<td>7. does</td>
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<td>8. of</td>
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<td>9. some</td>
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<td>10. laid</td>
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<tr>
<td>11. change</td>
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<tr>
<td>12. tired</td>
<td></td>
<td></td>
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<tr>
<td>13. read</td>
<td></td>
<td></td>
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<tr>
<td>14. nice</td>
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<tr>
<td>15. lower</td>
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<tr>
<td>16. special word</td>
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<tr>
<td>17. special word</td>
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</tbody>
</table>
Jack had a problem yesterday. He wanted to read a good book, so he went to a nice bookstore. Jack picked out a book and handed his money to the clerk.

Jack said to the clerk, “This is not the write change.”

The clerk counted the money again. Jack was right. The clerk gave him some more money and Jack went home to read his book.

Mark the misspelled words. Write them correctly on the lines.

Jack had a prblum yesterday. He wanted to red a good book, so he went to a nyce bookstore. Jack picke out a book and handed his muney to the clerk.

Jack said to the clerk, “This is not the write chanje.”

The clerk counted the monny agin. Jack was rite. The clerk gave him some more mony and Jack went home to reed his book.
Fill in the missing words.

1. __________ Arthur have enough __________ to buy a ticket?

2. Did the __________ lady help you solve your __________?

3. I __________ with what I just __________ in the newspaper.

4. Margo was too __________ after the game to __________ her clothes before she went into town.

5. My hen __________ some __________ her eggs in the weeds behind the chicken coop.

6. Let’s __________ the sailboat into the lake __________.

7. Harry was __________ five dollars for cutting Mrs. Murphy’s lawn.

8. Would you like to have __________ of my chocolate bar?

Write sentences with __________ and __________.

__________________________

__________________________

__________________________

__________________________

__________________________
Building Spelling Skills

Name:

Word Study

Phonics

Underline the words that have the schwa sound. Circle the letters that make the sound.

1. disagree 6. tired 11. problem
2. again 7. given 12. some
3. lower 8. nice 13. money
4. does 9. read 14. of
5. change

Add the prefix *dis* to these words. Match the new words to their meaning.

1. ______ honest
   a. to have a feeling against something
2. ______ armed
   b. a difference of opinion
3. ______ continued
   c. having no weapons
4. ______ agreement
   d. not truthful
5. ______ like
   e. a loss or lack of skills
6. ______ courage
   f. to put an end to; stopped
7. ______ ability
   g. to take away someone’s hopes

Fill in the missing words.

1. The police ____________ the robber.
2. She had a ____________ with her best friend.
3. The store ____________ products that did not sell.
4. I ____________ eating liver and onions for dinner.
5. The man’s ____________ keeps him in a wheelchair.
<table>
<thead>
<tr>
<th>Read and spell</th>
<th>Copy and spell</th>
<th>Spell and check</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. city</td>
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<td>2. cereal</td>
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<td>3. face</td>
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<td>4. could</td>
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<td>5. guess</td>
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<td>6. huge</td>
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<td>7. age</td>
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<td>8. danger</td>
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<td>9. goose</td>
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<td>10. gone</td>
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<tr>
<td>11. coast</td>
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<td>12. clean</td>
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<td>13. guard</td>
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<td>14. giant</td>
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<td>15. carton</td>
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<tr>
<td>16. special word</td>
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<tr>
<td>17. special word</td>
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</tbody>
</table>
Find the words hiding in this puzzle.

cereal agedo
guard domac
carton no
cereal
age
dog
coast

Mark the misspelled words. Write them correctly on the lines.

1. age
2. cartoon
3. cereal
4. citee
5. clean
6. koast
7. could
8. danjer
9. fase
10. giant
11. gawn
12. goose
13. gard
14. guess
15. huge
Read the phrases. Draw a picture to show what you read.

| a carton of cereal | a goose’s face | a huge giant |

Fill in the missing words.

1. The movie star had a _________ to protect her.
2. Have you ever been to New York _________?
3. The warning sign read “_________! Falling rocks.”
4. The magician could _________ a person’s _________.
5. Did you help _________ up the beach on Saturday?
6. Why does she always buy _________-sized packages of everything?
Read the words and listen to the sounds of the letters c and g. Write the words in the correct boxes.

<table>
<thead>
<tr>
<th>sound of s</th>
<th>sound of k</th>
<th>sound of j</th>
<th>sound of g</th>
</tr>
</thead>
<tbody>
<tr>
<td>age</td>
<td>giant</td>
<td>clean</td>
<td>coast</td>
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<tr>
<td>carton</td>
<td>gone</td>
<td>guess</td>
<td>could</td>
</tr>
<tr>
<td>cereal</td>
<td>city</td>
<td>huge</td>
<td>danger</td>
</tr>
</tbody>
</table>

Antonyms

Write the opposite words.

1. know ________ 4. safety ________
2. country ________ 5. present ________
3. tiny ________ 6. dirty ________

Fill in the missing words.

1. When faced with __________, he ran for __________.
2. Did you __________ the answer or just __________?
3. The __________ goat hid from the __________ wolf.
4. He was __________ in class this morning, but is __________ now.
<table>
<thead>
<tr>
<th>Read and spell</th>
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<th>Spell and check</th>
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<tbody>
<tr>
<td>1. word</td>
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<td>2. work</td>
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<td>3. world</td>
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<td>4. were</td>
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<td>5. first</td>
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<td>6. girl</td>
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<td>7. turned</td>
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<td>8. learn</td>
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<td>9. bird</td>
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<td>11. here</td>
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<td>12. nurse</td>
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<td>13. jury</td>
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<td>14. stirred</td>
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<td>15. wear</td>
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<tr>
<td>16. [special word]</td>
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<tr>
<td>17. [special word]</td>
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</tbody>
</table>
Unscramble the words.

1. drow  6. weer  11. frist
2. rowk  7. nuser  12. raew
3. gril  8. brid  13. ternud
4. laern  9. rowld  14. sterrid
5. fier  10. yurj  15. reeh

Word          were          turned          fire          jury
work          first          learn          here          stirred
world         girl           bird           nurse         wear

Edit Spelling
Mark the misspelled words. Write them correctly on the lines.

Raul was on his way to wurk when he turned a corner and saw a house on frie. Ferst he called 911. Then he looked around the house.

Raul herd a gril calling for help. He helped her crawl out of a window.

At the hospital a nerse took good care of the gerl. The child said, “I want to lurn how to be a nurs when I grow up.”
Answer the questions.

1. Who helps sick and injured people? ________________________________

2. Which spelling word means...? the earth ________________________
   in this place ________________________
   mixed it up ________________________

3. What do you call letters put together to represent something? ________________________________

4. Who decides if a person is innocent or guilty of a crime? ________________________________

5. What does fired mean in this sentence? The nurse was fired from his job.
   a. started to burn
   b. no longer allowed to work there
   c. shot from a cannon

6. Which spelling word is the opposite of ...?
   last _______________  boy _______________
   play _______________  there _______________

Write sentences with ___________________ and ___________________.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Building Spelling Skills

Name: 

Word Study

Phonics

Circle the letters that make the *er* sound in these words.

1. first  
2. learn  
3. turned  
4. girl  
5. word  
6. were  
7. faster  
8. work

Fill in the missing letters.

<table>
<thead>
<tr>
<th>er</th>
<th>ir</th>
<th>ur</th>
<th>ear</th>
<th>wor</th>
</tr>
</thead>
</table>

1. n______se  
2. b______d  
3. w______e  
4. ______ld  
5. l______n  
6. quick______  
7. ______d  
8. st______red

Rhyming Words

Write the spelling word that rhymes with each of these words.

1. care ________  
2. fur ________  
3. clerk ________  
4. burst ________  
5. curl ________  
6. fern ________  
7. bird ________  
8. liar ________  
9. purse ________

<table>
<thead>
<tr>
<th>word</th>
<th>work</th>
<th>world</th>
<th>were</th>
<th>first</th>
<th>girl</th>
<th>learn</th>
<th>fire</th>
<th>wear</th>
<th>nurse</th>
</tr>
</thead>
</table>

Fill in the missing words.

1. What are you going to ________ to the party?  
2. Where ________ the boys going in such a hurry?  
3. My dad has to ________ in the garden this Saturday.  
4. Her mother is a ________ in Dr. Chan’s office.
<table>
<thead>
<tr>
<th>Read and spell</th>
<th>Copy and spell</th>
<th>Spell and check</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. aren’t</td>
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<tr>
<td>2. partner</td>
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<tr>
<td>3. hard</td>
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<tr>
<td>4. chart</td>
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<td>5. farm</td>
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<td>6. start</td>
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<td>7. large</td>
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<tr>
<td>8. more</td>
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<td>9. before</td>
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<tr>
<td>10. horse</td>
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<td></td>
</tr>
<tr>
<td>11. north</td>
<td></td>
<td></td>
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<tr>
<td>12. morning</td>
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<tr>
<td>13. care</td>
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<td></td>
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<tr>
<td>14. stare</td>
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<tr>
<td>15. warning</td>
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<tr>
<td>16. special word</td>
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<td></td>
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<tr>
<td>17. special word</td>
<td></td>
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</tbody>
</table>
Visual Memory

Match the parts to make a word.
Write the complete word on the line.

1. far th  1. ________________
2. lar n’t  2. ________________
3. nor m  3. ________________
4. are re  4. ________________
5. sta ge  5. ________________
6. warn fore  6. ________________
7. be ner  7. ________________
8. part ing  8. ________________

Mark the misspelled words.
Write them correctly on the lines.

1. arent 6. narth 11. hourse
2. care 7. stayr 12. partnur
3. mor 8. morning 13. hard
4. charte 9. befor 14. warning
5. farm 10. start 15. larje
Fill in the missing words.

1. His _________ rode off _________ daybreak.
   horse        partner        start        before

2. Is it hard work to run a _________ _________?
   more          farm            care          large

3. We must _________ on our trip early in the _________.
   morning       before          start        warning

4. Read the _________ on the _________ before you dive in.
   morning       warning        start        chart

5. _________ you taking _________ of the sick
   _________ anymore?
   Don’t          Aren’t          horse        care

6. It isn’t polite to _________ at people.
   care           stare            before

7. The explorer had a _________ trip going by dogsled.
   large          more            north        hard

Write sentences with _________ and _________.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Building Spelling Skills

Name:

Word Study

Phonics

Fill in the missing letters to make a spelling word.

1. p_____tner
2. n_____th
3. m_____ning
4. c_____
5. h_____d
6. _____en’t
7. bef_____n
8. w_____ning
9. st_____n
10. l_____ge
11. m_____e
12. ch_____t
13. st_____t
14. h_____se
15. f_____m

Antonyms

Write the opposite of each word from your spelling list.

1. easy
2. tiny
3. less
4. after
5. south
6. evening
7. finish

Fill in the missing words.

1. The __________ giant and the __________ elf were friends.
2. I take a walk in the __________ and again in the __________.
3. Migrating birds fly __________ in the fall and __________ in the spring.
4. I do my homework __________ dinner, and then I play __________ dinner.
<table>
<thead>
<tr>
<th>Read and spell</th>
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<th>Spell and check</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. threw</td>
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<td>2. through</td>
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<td>3. thoughtless</td>
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<td>4. caught</td>
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<td>5. fault</td>
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<td>6. taught</td>
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<td>7. because</td>
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<td>8. one</td>
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<td>9. once</td>
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<td>10. water</td>
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<td>11. watch</td>
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<tr>
<td>12. wanted</td>
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<tr>
<td>13. wonder</td>
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<tr>
<td>14. wonderful</td>
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<td>15. walk</td>
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<tr>
<td>16. special word</td>
<td></td>
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<tr>
<td>17. special word</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Find the words hiding in this puzzle.

```
want ed ed be c
t hought les s
h r t au ght c wo
re wa te ro ao n
e wa a nd o o unc
w f a u lt u n s fe
w a t c h k g w e u t
on c a u ght x le
n w on d er f u l d
```

Mark the misspelled words. Write them correctly on the lines.

1. wundir
2. caught
3. walck
4. wunce
5. becuz
6. tawght
7. thoughtless
8. watur
9. through
10. fawlt
11. wanted
12. throo
13. wach
14. onederful
15. one
Answer the questions.

1. Which word belongs in each sentence? threw through
   The fox ran _________________ a hole in the fence.
   Someone _________________ a pie in the clown’s face.

2. Which spelling words rhyme with ...?
   bought _________________
   new _________________

3. What does watch mean in this sentence?
   You must watch your step when you climb a ladder.
   a. be careful    b. something that tells time    c. standing guard

4. Which word means “only one time”?

5. Which word means “very special”?

6. What is the past tense of ...?
   catch _________________
   throw _________________
   teach _________________
   teach _________________
   want _________________
   wanted _________________

Write sentences with _________________ and _________________.
Building Spelling Skills

Word Study

Phonics

Read the words. Write them in the correct boxes.

<table>
<thead>
<tr>
<th>sound of wu in won</th>
<th>sound of wa in wall</th>
<th>sound of aw in fawn</th>
<th>sound of oo in too</th>
</tr>
</thead>
<tbody>
<tr>
<td>wanted</td>
<td>water</td>
<td>caught</td>
<td>watch</td>
</tr>
<tr>
<td>threw</td>
<td>one</td>
<td>wonderful</td>
<td>wonder</td>
</tr>
<tr>
<td>thought</td>
<td>because</td>
<td>through</td>
<td>fault</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>once</td>
</tr>
</tbody>
</table>

Structure

Add the correct suffix to the words.

less means without
ful means filled with

1. Morris had a __________ surprise.
   (wonder)

2. It was __________ of you to be late for the party.
   (thought)

3. The __________ man helped fix the flat tire.
   (thought)

4. I always feel __________ on my birthday.
   (joy)

5. A newborn kitten is __________.
   (help)

6. Will you be __________ and clean up that mess?
   (help)
<table>
<thead>
<tr>
<th>Read and spell</th>
<th>Copy and spell</th>
<th>Spell and check</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. color</td>
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<td></td>
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<tr>
<td>2. odor</td>
<td></td>
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<tr>
<td>3. store</td>
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<tr>
<td>4. calendar</td>
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<tr>
<td>5. dollar</td>
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<td></td>
</tr>
<tr>
<td>6. party</td>
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<tr>
<td>7. liar</td>
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<td></td>
</tr>
<tr>
<td>8. after</td>
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</tr>
<tr>
<td>9. number</td>
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<tr>
<td>10. better</td>
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<tr>
<td>11. doctor</td>
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</tr>
<tr>
<td>12. weather</td>
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<td></td>
</tr>
<tr>
<td>13. every</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14. forty</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15. sugar</td>
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<td></td>
</tr>
<tr>
<td>16. special word</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17. special word</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Match the parts.
Write the words on the lines.

<p>| | | |</p>
<table>
<thead>
<tr>
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<th></th>
</tr>
</thead>
<tbody>
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<tr>
<td>2</td>
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<td>ber</td>
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<td>3</td>
<td>part</td>
<td>lor</td>
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<td>4</td>
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<td>dar</td>
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<td>ery</td>
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<td>ty</td>
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<tr>
<td>11</td>
<td>li</td>
<td>ter</td>
</tr>
<tr>
<td>12</td>
<td>bet</td>
<td>ar</td>
</tr>
<tr>
<td>13</td>
<td>af</td>
<td>er</td>
</tr>
</tbody>
</table>

### Edit Spelling
Mark the misspelled words. Write them correctly on the lines.

1. The calender cost one doller.

   ____________________________

2. Dad had a big partie when he turned fourty.

   ____________________________

3. You had bettir see the doctur about that bad cold.

   ____________________________

4. What nummer comes after nine?

   ____________________________

5. Evry flower in the garden has a sweet oder.

   ____________________________
Answer these questions.

1. Which letters make the sound _er_ in these words?
   - liar _______________ after _______________ doctor _______________
2. What sound does the final _y_ make in these words:
   - forty, every, party?

3. What do you call someone who helps sick people to feel better?

4. What do you call someone who is not truthful?

5. What does a calendar tell you?

6. Which spelling word has the sound of _sh_ in _she_?

7. Which spelling word means “all”?

8. What is the opposite of...?
   - before _______________ worse _______________

Write sentences with _______________ and _______________.

______________________________
______________________________
______________________________
______________________________
______________________________
Underline all the words that have the sound of *er* in *her*. Circle the letters that make the *er* sound.

- color
- odor
- dollar
- march
- store
- every
- calendar
- watch
- number
- weather
- better
- sugar
- stare
- liar
- after

Divide the words into syllables.

1. color  **col or**
2. calendar   
3. better   
4. dollar   
5. store   
6. number   
7. party   
8. liar   
9. weather   
10. odor   
11. after   
12. sugar   

©2002 by Evan-Moor Corp.
<table>
<thead>
<tr>
<th>Read and spell</th>
<th>Copy and spell</th>
<th>Spell and check</th>
</tr>
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<tr>
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<td>3. orphan</td>
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</tr>
<tr>
<td>4. alphabet</td>
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<td></td>
</tr>
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<td>5. graph</td>
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<td></td>
</tr>
<tr>
<td>6. nephew</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. enough</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. father</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. half</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. Friday</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. cough</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12. unhappy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13. happier</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14. happily</td>
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</tr>
<tr>
<td>15. happiness</td>
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<td>16. special word</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17. special word</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Match the parts to make words.
Write the complete word on the line.

1. Fri                phan
2. fa                 ew
3. or                 day
4. neph               nough
5. e                  ther
6. pho                pi       py
7. al                 hap      bet
8. un                 to       graph
9. hap                pha      ly

Mark the misspelled words.
Write them correctly on the lines.

1. fone
2. haf
3. alfabet
4. cough
5. fotograph
6. fadder
7. nefew
8. graph
9. orfan
10. happiness
11. enuf
12. Fritay
Building Spelling Skills

Name: __________________________

Word Meaning

25

Answer the questions.

1. What do you call a picture taken with a camera? __________________________

2. What is the word for a child with no parents? __________________________

3. What is a name for all the letters from a to z? __________________________

4. Which spelling word means “all that is needed”? __________________________

5. What do you do when you have a bad cold? __________________________

6. Which spelling words are names for family members?
   __________________________
   __________________________

7. Which of these words rhyme?
   enough   cough   stuff

8. Which words have three syllables?
   Friday   photograph   alphabet
   phone   orphan   nephew   happiness   cough
   alphabet   graph   enough   Friday   photograph
   father   half   unhappy   happier   happily

Write sentences with __________________________ and __________________________.

________________________________________

________________________________________

________________________________________
Fill in the missing letters.

1. _____one 6. ne____ew
2. enou____ 7. hal____
3. or____an 8. gra____
4. _____ather 9. al____abet
5. _____riday 10. ____otogra____

1. Grandmother has an old ph____________ of her mother.
2. The first-grade teacher wrote the _____ph_______ on the chalkboard.
3. Give _______f of the chicken to F___________.

Structure

Change words by adding a suffix.

ly—quickly
ness—goodness

1. She climbed ____________ and ____________ up the ladder.
   (slow)          (careful)

2. The explorers were surrounded by ____________ inside the cave.
   (dark)

3. Red Riding Hood skipped along ____________ to Grandma’s house.
   (happy)

4. His ____________ filled my heart with ____________.
   (kind)          (happy)
## Building Spelling Skills

### Name:

<table>
<thead>
<tr>
<th>Read and spell</th>
<th>Copy and spell</th>
<th>Spell and check</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. ghost</td>
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</tr>
<tr>
<td>2. neighbor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. high</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. knew</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. knot</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. unknown</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. rewrap</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. wrong</td>
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<td></td>
</tr>
<tr>
<td>9. written</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. wrapper</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. unwrap</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12. climb</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13. limb</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14. gnaw</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15. gnat</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16. _____</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17. _____</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- **Special word:**

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Find the words hiding in this puzzle.

Find the words hiding in this puzzle.

g h o s t k n e w z
n e i g h b o r r w
k x g g i r l e i r
n w n n h k i w t a
o r o a a g m r t p
t o t t s w b a e p
u n k n o w n p n e
o g u m c l i m b r
i n u n w r a p p g o

Mark the misspelled words. Write them correctly on the lines.

1. gost 6. knoo 11. enwrap
2. naybor 7. unknone
3. hi 8. rewrap
4. gnat 9. rong
5. knot 10. written

1. The ribbon was tied in a not.
2. Little nats flew around the fruit tree.
3. A lim broke off the tree during the storm.
Complete the crossword puzzle.

**Across**
1. not known
4. to move up a ladder
6. to take off the covering
8. the spirit of someone dead seen by a person
9. a fastening made by tying string together

**Down**
2. a person who lives next door
3. the opposite of right
5. words were put on paper
7. a small insect
8. to chew on

**Word Meaning**
- ghost
- unknown
- high
- rewrap
- gnaw
- wrong
- limb
- unwrap
- knew
- climb
- written
- gnat
- knot
- neighbor

©2002 by Evan-Moor Corp.
1. My cat tore the paper on the gift, so Mother had to **wrap** it.

2. The name of the artist was **known**.

3. People were **sure** of what to do after the earthquake.

4. My homework paper was messy, so I had to **write** it.

5. **Wrap** the present to see what is inside.

6. Uncle Ted must **paint** the fence every five years.
## Spelling List

<table>
<thead>
<tr>
<th>Read and spell</th>
<th>Copy and spell</th>
<th>Spell and check</th>
</tr>
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<tbody>
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<td></td>
</tr>
<tr>
<td>2. quietly</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. slowly</td>
<td></td>
<td></td>
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<tr>
<td>4. careful</td>
<td></td>
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<tr>
<td>5. careless</td>
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<tr>
<td>6. quickly</td>
<td></td>
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<tr>
<td>7. useless</td>
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<tr>
<td>8. worthless</td>
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<td></td>
</tr>
<tr>
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<td></td>
</tr>
<tr>
<td>10. fearless</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. joyful</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12. smarter</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13. fastest</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14. funniest</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15. happiest</td>
<td></td>
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<tr>
<td>16.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17.</td>
<td></td>
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</tbody>
</table>
Write the missing suffix to make spelling words.

<table>
<thead>
<tr>
<th>ful</th>
<th>ly</th>
<th>less</th>
<th>er</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. use_______   5. smart_______   9. care_______
2. use_______   6. slow_______    10. care_______
3. quiet_______ 7. joy_______     11. fear_______
4. worth_______ 8. fast_______    12. fear_______

Mark the misspelled words. Write them correctly on the lines.

1. Mother walked slooly and kwietly past the sleeping baby.
   ____________________ ____________________

2. Carla was joyfull when she won the ribbon for fastist runner in school.
   ____________________ ____________________

3. It is useles to do the job if you are kareless.
   ____________________ ____________________

4. Pete is the happyest person I know.
   ____________________

5. A feerless shepherd quikly chased away the hungry wolf.
   ____________________
Building Spelling Skills

Answer the questions.

1. What do these words do? smarter faster
   a. name something  b. compare something  c. describe something

2. What do these words do? thoughtless useful
   a. name something  b. compare something  c. describe something

3. Which spelling word is the opposite of ...?
   quickly  ______________________  useful  ________________
   careless  ______________________  saddest  ________________

4. Which word means “afraid”?
   ______________________

5. Which word describes someone who always makes messes and breaks things?
   ______________________

Write sentences with _____________ and _____________.

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
Building Spelling Skills

Word Study

Structure

Add the suffix *est* to these words. Mark what you did to change the word.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
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</thead>
<tbody>
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<td>fastest</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>2. happy</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. quick</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. funny</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. sad</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. big</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. smart</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. silly</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Add suffixes to the words to complete the sentences.

Add *er* and *est*.

1. Be care______ as you work so you don’t make a care______ mistake.
2. The fear______ fire fighter rescued the fear______ boy from the tree.
3. One sock is use______, but two socks are use______.

Add *ful* and *less*.

1. Roy can run fast______ than me, but Stan is the fast______ runner.
2. I know a snail is slow______ than a turtle, but what animal is the slow______ of all?
<table>
<thead>
<tr>
<th>Read and spell</th>
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<th>Spell and check</th>
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<td>1. brother</td>
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<td>2. mother</td>
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<td>3. another</td>
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<td>4. field</td>
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<td>5. friend</td>
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</tr>
<tr>
<td>6. heard</td>
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</tr>
<tr>
<td>7. early</td>
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</tr>
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<td>8. friendly</td>
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<td>9. head</td>
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</tr>
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<td>10. near</td>
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</tr>
<tr>
<td>11. year</td>
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<td></td>
</tr>
<tr>
<td>12. shield</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13. eat</td>
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<td>14. measure</td>
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<tr>
<td>17. special word</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Find the words hiding in this puzzle.

```
measures eea
oneheardnn
tryieflsob
hxnedietr
eeaheahe
raadorlrea
ntreadlirk
friendlyor
anobrother
```

Mark the misspelled words.
Write them correctly on the lines.

1. My muther and bruther have the same birthday.

   ___________________  ___________________

2. Trina hurd from an old frend today.

   ___________________  ___________________

3. We herd a noise in the empty feeld next door.

   ___________________  ___________________

4. Erly next yeer they are moving to Texas.

   ___________________  ___________________

5. May I eta unother slice of pie?

   ___________________  ___________________
Complete the crossword puzzle.

**Across**
3. the opposite of sister
4. to chew and swallow food
6. to find the size of something
7. listened to
8. January 1 to December 31
10. an open area with few trees
11. a female parent

**Down**
1. a piece of armor
2. a person who knows and likes another person
3. to smash
4. the opposite of late
5. moved around; rotated
7. the top part of your body
9. close by
### Word Study

**Phonics**

Write the words in the correct boxes.

<table>
<thead>
<tr>
<th>sound of long e</th>
<th>sound of long a</th>
<th>sound of short e</th>
<th>schwa</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>another</th>
<th>eat</th>
<th>measure</th>
<th>near</th>
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<tr>
<td>break</td>
<td>field</td>
<td>mother</td>
<td>shield</td>
</tr>
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<td>brother</td>
<td>head</td>
<td>year</td>
<td></td>
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</tbody>
</table>

**Phonics**

Change the beginning sounds to create new words.

- _______other
- _______ead
- _______eat
- _______ear
- _______other
- _______ead
- _______eat
- _______ear
- _______other
- _______ead
- _______eat
- _______ear
- _______other
- _______ead
- _______eat
- _______ear
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</tr>
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<td>3. their</td>
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<td></td>
</tr>
<tr>
<td>4. there</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. night</td>
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<td>10. wait</td>
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<td>11. piece</td>
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<td>12. peace</td>
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<td>16. special word</td>
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<td>17. special word</td>
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</tbody>
</table>
Building Spelling Skills

Match the scrambled word to the correct spelling.

<table>
<thead>
<tr>
<th>1. raw</th>
<th>their</th>
<th>7. twai</th>
<th>right</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. ousp</td>
<td>soup</td>
<td>8. peice</td>
<td>wait</td>
</tr>
<tr>
<td>3. threi</td>
<td>there</td>
<td>9. rou</td>
<td>piece</td>
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<tr>
<td>4. heret</td>
<td>war</td>
<td>10. hrou</td>
<td>wrote</td>
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<td>5. ightn</td>
<td>write</td>
<td>11. ritgh</td>
<td>hour</td>
</tr>
<tr>
<td>6. ritwe</td>
<td>night</td>
<td>12. rwote</td>
<td>our</td>
</tr>
</tbody>
</table>

Mark the misspelled words.
Write them correctly on the lines.

1. Put the box rite over their.
   
   _______________  _______________

2. The brave night saved a princess last nite.
   
   _______________  _______________

3. Mom said to weight here for an howr.
   
   _______________  _______________

4. Hour friends came to dinner last nitgh.
   
   _______________  _______________

5. May I have a peace of there pizza?
   
   _______________  _______________
1. Can you put _______ coats in the closet over _______?
   their   there   they’re

2. The _________’s fight with the fierce dragon lasted all _______ long.
   night   might   knight

3. Try to _________ the spelling word ________ this time.
   white   right   write

4. Every Friday after school we spend an _________ with _________ grandfather.
   our   flour   hour

5. What is the _________ of that huge hog?
   wait   write   weight

6. That _________ of paper is a _________ treaty.
   piece   price   peace

7. Who _________ that song?
   rot   write   wrote

Write sentences with _________ and _________.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Fill in the missing words.

Write sentences with _________ and _________.
Phonics

Write the words in the correct boxes. Circle the letters that spell the sounds.

<table>
<thead>
<tr>
<th>long a</th>
<th>long i</th>
<th>long e</th>
</tr>
</thead>
<tbody>
<tr>
<td>weight</td>
<td>night</td>
<td>peace</td>
</tr>
<tr>
<td>piece</td>
<td>wait</td>
<td>write</td>
</tr>
<tr>
<td>flee</td>
<td>knight</td>
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<td>beech</td>
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<td></td>
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<td>right</td>
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</tbody>
</table>

Antonyms

Write the opposite of each word from your spelling list.

1. erase ________ 4. left ________
2. day ________ 5. war ________
3. here ________ 6. whole ________

Fill in the missing words.

1. If you ________ the word wrong, ________ it and try again.
2. The generals signed the ________ treaty to end the ________.

©2002 by Evan-Moor Corp.
<table>
<thead>
<tr>
<th>Read and spell</th>
<th>Copy and spell</th>
<th>Spell and check</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. air</td>
<td></td>
<td></td>
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<tr>
<td>2. against</td>
<td></td>
<td></td>
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<tr>
<td>3. all right</td>
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<td>4. until</td>
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<td>5. presents</td>
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<td>6. beautiful</td>
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<td>7. favorite</td>
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<td>8. clothes</td>
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<td>9. people</td>
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<tr>
<td>10. vacation</td>
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<tr>
<td>11. remember</td>
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<td>12. already</td>
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<td>13. hospital</td>
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<td>17. special word</td>
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# Building Spelling Skills

**Visual Memory**

Match the parts to make spelling words. Write the complete words on the lines.

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</table>

Mark the misspelled words. Write them correctly on the lines.

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</tbody>
</table>
Complete the crossword puzzle.

**Across**
1. a place for the care of the sick or injured
2. not crooked
3. very pretty
4. gifts
7. a time of rest from school or work
8. what people wear
9. happened before this time
10. don’t forget
12. the opposite of for

**Down**
1. there are 60 seconds in one of these
2. the one you like best
3. very pretty
4. men, women, and children
5. against
6. clothes
7. minute
8. remember
9. already
10. favorite
11. people
12. straight
13. hospital
14. presents
15. vacation

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Phonics

Circle the letters in the word that represent the sound given.

- long a - favorite
- short e - remember
- long a - straight
- schwa - hospital
- long e - already
- short i - minute
- long a - vacation
- short i - until
- schwa - against
- long i - all right
- short u - until
- long o - clothes
- long e - people

Structure

Divide the words into syllables. Write the number of syllables on the lines.

1. against  _a_g_a_i_n_st_ 2  8. vacation  ____ 2 ___
2. presents  ___  ___  9. minute  ___  ___  ___
3. beautiful  ___  ___  10. straight  ___  ___  ___
4. air  ___  ___  11. hospital  ___  ___  ___
5. favorite  ___  ___  12. already  ___  ___  ___
6. clothes  ___  ___  13. remember  ___  ___  ___
7. people  ___  ___  14. until  ___  ___  ___
Spelling Record Form

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## Individual Spelling Record

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Spelling Test Form

1. ____________  
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13. ____________  
14. ____________  
15. ____________  
16. ____________  
17. ____________  

Review Words

1. ____________  
2. ____________  
3. ____________  

Sentence Dictation

1. ____________________________________________

2. ____________________________________________

3. ____________________________________________
**Spelling List**

<table>
<thead>
<tr>
<th>Read and spell</th>
<th>Copy and spell</th>
<th>Spell and check</th>
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<tbody>
<tr>
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</table>

*Note: Reproduce this form to make your own spelling lists.*
Read the words.
Write them in the correct boxes.

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</tbody>
</table>
Dear Parents,

Attached is your child’s spelling list for this week. Encourage him/her to practice the words in one or more of these ways:

1. Read and spell each word. Cover it up and write it. Uncover the word and check to see if it is correct.

2. Find the words on the spelling list in printed materials such as books and magazines.

3. You read a word aloud and ask your child to spell it (either aloud or written on paper).

Thank you for your support of our spelling program.

Sincerely,

Note: Reproduce this letter to send home with spelling lists.
**Answer Key**

These words should be marked. Correct spellings are underlined.

1. Plez Please
2. leaf leave
3. eezy easy
4. ben been
5. betwene between
6. belive believe
7. miny many
8. tree three

**Page 30**

1. b 4. between
2. sea 5. please
3. a. easy 6. believe
   b. left
   c. she
   d. many
   e. leave

**Page 31**

three left she
please believe many
very been seen
help between leave
easy sea next

1. very 6. sea, she, or three
2. many 7. seen or between
3. please 8. believe
4. sea, she, or three
   a. sea
   b. she
   c. three
5. help 10. between or see

**Page 33**

1. while 7. which
2. buy or try 8. eye
3. light 9. drink
4. my 10. pitch
5. life 11. kind or find
6. swim 12. why

These words should be marked. Correct spellings are underlined.

1. bie lite buy light
2. Witch drenk Which drink
3. Trie picth Try pitch
4. aye swem eye swim
5. Eye by l buy

**Page 34**

1. I, eye
2. Why, buy, drink
3. Swim, try, find
4. Which, light
5. while, pitch
6. my, try
7. kind, life

**Page 35**

life drink try
pitch while l buy
my light m
eye which m
why kind swim

Answers will vary, but could include:
find file might link
bind mile light pink
blind pile bright wink
mind tile fight rink
rind smile sight drink
kind while tight think

**Page 37**

1. pocket 2. almost 3. coach
4. open 5. often 6. grow 7. most
8. also 9. throne 10. hold/told/both
11. rocket 12. sew

1. roket 7. koach
2. whold 8. allso
3. offen 9. opun
4. thone 10. groe
5. amolst 11. tole
6. bofh 12. sowe
Page 38
1. throne
2. pocket
3. told, hold
4. coach
5. so, sew
6. open
7. rocket
8. sew
9. almost
10. much, such, or touch
11. young
12. under
Page 39
grow hold throne
rocket so pocket
told also sew
told often just
both coach open
1. grow 1. rocket
2. told 2. also
3. hold 3. often
4. so 4. pocket
5. sew 5. open
6. both 6. almost
7. coach
8. throne
9. most
Page 40
1. much
2. touch
3. use
4. you
5. unit
6. few
7. under
8. such
9. music
10. human
11. music
12. young
These words should be marked.
Correct spellings are underlined.
1. undar under
2. noo new
3. yer your
4. kute cute
5. tuch touch
6. yung young
7. fuo few
8. moosic music
Page 41
1. much
2. touch
3. use
4. you
5. unit
6. few
7. fuel
8. under
9. such
10. music
11. music
12. young
These words should be marked.
Correct spellings are underlined.
1. much, such, or touch
2. young
3. under
4. use
5. few, you, or new
6. cute
7. new or you
8. fuel
9. such, much, or touch
10. your
11. your
12. your
Page 42
Pictures will vary, but must reflect sentence meaning.
### Page 57

<table>
<thead>
<tr>
<th>yaw</th>
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<tbody>
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<td>mean</td>
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<td>deirt</td>
<td>show</td>
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</table>

**1. youniform uniform**

**2. Close Close**

**3. mite might**

**4. kube cube**

**5. staid stayed**

**6. tryed tried**

**7. shoo show**

**8. flote float**

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### Page 59

<table>
<thead>
<tr>
<th>a</th>
<th>6. a</th>
<th>11. u</th>
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</tr>
<tr>
<td>o</td>
<td>10. u</td>
<td></td>
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</tbody>
</table>

1. stayed—no change
2. tried—y to i, add ed
3. floated—no change
4. showed—no change
5. cried—y to i, add ed
6. hurried—y to i, add ed
7. planted—no change
8. worried—y to i, add ed

1. baked
2. scurried

---

### Page 51

These words should be circled:
- children
- with
- search
- think
- push
- where
- whole
- sure
- who
- teacher

These words should be marked.
Correct spellings are underlined.

1. Hoo  **Who**
   - hat  **that**
   - hole  **whole**

2. chil**d**ren  **children**
   - poosh  **push**

3. fin**ish**  **finish**
   - shurt  **short**

4. tink  **think**
   - serch  **search**

5. te**e**cher  **teacher**
   - toge**p**her  **together**

---

### Page 62

1. teacher  6. whole
   - children  **short**

2. everywhere  **together**

3. think  7. new, who, shoe

4. fin**ish**  **finish**

5. search

---

### Page 63

1. children  7. **together**

2. search  8. **push**

3. think  9. **teacher**

4. **whole**  10. with

5. where  11. short

6. finish  12. **who**

1. 3  6. 1  11. 1

2. 1  7. 1  12. 2

3. 1  8. 3  13. 1

4. 2  9. 1  14. 1

5. 1  10. 2  15. 1
These words should be marked. Correct spellings are underlined.

Page 65
1. homework
2. myself
3. outside
4. skateboard
5. everybody
6. basketball
7. everyone
8. something
9. earthquake
10. without
11. maybe

Page 70
1. awful
2. straw
3. mall
4. drawing
5. touch, stuff, rough
6. bought
7. longer
8. stronger
9. studied
10. surprise

Note: Some children find the idea of dropping silent e before adding es confusing. You may choose to accept “add s” as correct answers for numbers 4 and 7.

Page 75
1. ladies
2. toys
3. stories
4. shoes
5. families
6. rockets
7. nieces
8. study
9. surprise
10. touch

Note: Some children find the idea of dropping silent e before adding es confusing. You may choose to accept “add s” as correct answers for numbers 4 and 7.

Page 76
1. awful
2. straw
3. small
4. drawing
5. study
6. bought
7. stronger
8. smaller
9. roughest
10. toughest

Page 77
1. lady
2. family
3. only
4. surprises
5. ladies
6. study
7. finally
8. story
9. studied
10. surprise
These words should be marked. Correct spellings are underlined.

1. choyse choice
2. voyege   voyage
3. distroy destroy
4. oyster oyster
5. coyn coin

Page 81
1. voice
2. oily
3. boy
4. voyage
5. loyal
6. true
7. chosen
8. coin
9. pointed
10. choice
11. chocolate
12. pointing
13. destroy
14. poison

Page 82
1. oysters, voyage
2. Chocolate, choice
3. boy, destroy
4. pointing, coin
5. voice
6. poison
7. enjoy, loyal

Page 83
1. oily
2. choice
3. voice
4. loyal
5. pointing
6. joined
7. smiled
8. finishing
9. standing
10. choosing

Page 85
1. don’t
2. didn’t
3. I’ll
4. that’s
5. it’s
6. can’t
7. let’s
8. they’re
9. we’re
10. it’s
11. that’s

Page 86
Across
1. o’clock
2. I’ll
3. won’t
4. can’t
5. let’s
6. didn’t
7. we’re
8. that’s

Page 87
1. will not, do not
2. its
3. ’s—is, us
4. n’t—not
5. ’re—are
6. I’ll

contraction     missing letters
1. don’t o
2. we’re a
3. they’re a
4. it’s i
5. wouldn’t o
6. can’t no
7. I’m a
8. that’s i
9. doesn’t o
10. didn’t o
11. I’ll wi
12. let’s u

Page 88
1. town
2. house
3. group
4. found
5. follow
6. cousin
7. about
8. own
9. below
10. would
11. around
12. grown
13. country
14. should
15. ground

These words should be marked. Correct spellings are underlined.
kussin cousin
grup group
toun town
fallowed followed
bello below
arownd around
groun ground
cuzin’s cousin’s
howse house
Page 90
1. town, ground
2. cousin, country
3. group, house
4. should, grown
5. Would or Should, follow
6. found, below
7. around
8. own

Page 91
1. does
2. nice
3. disagree
4. tired
5. laid
6. lower
7. given
8. some

Page 92
1. dishonest
2. disarmed
3. discontinued
4. disagreement
5. dislike
6. discourage
7. disability

Page 93
1. A
2. e
3. ba
4. si
5. o
6. hel
7. ti
8. men
9. fu

Page 94
1. menu
2. future
3. tiny white babies
4. change the
5. April
6. laid
7. of
8. some

Page 95
long a
long o
long e
raised
April
babies
hello
dear

Page 96
long i
long u
silent
used
white
future
tiny

Page 97
again
change
picture

Page 98
1. Does, money
2. nice, problem
3. disagree, read
4. tired, change
5. laid, of
6. lower, again
7. given
8. some

Page 99
1. disagree
2. again
3. lower
4. does
5. change
6. tired
7. given
8. nice
9. read
10. other
11. problem
12. some
13. money
14. of

Page 100
1. dishonest
2. disarmed
3. discontinued
4. disagreement
5. dislike
6. discourage
7. disability

Page 101
1. dishasate
2. disagreement
3. discontinued
4. dislike
5. disability
These words should be marked. 
Correct spellings are underlined.

2. cartun carton
3. sereal cereal
4. citee city
6. koast coast
8. danjer danger
9. fase face
11. gawn gone
13. gard guard
15. huje huge

Page 102
Pictures will vary, but must reflect the meaning of the phrase.

1. guard
2. City
3. Danger
4. guess, age
5. clean
6. giant

Page 103
s k j g
cereal carton age gone
city clean danger goose
case coast giant guard
could huge guess

1. guess 4. danger
2. city 5. gone
3. huge 6. clean

1. danger, safety
2. know, guess
3. tiny, huge or giant
4. present, gone

Page 105
1. word 6. were 11. first
2. work 7. nurse 12. wear
3. girl 8. bird 13. turned
4. learn 9. world 14. stirred
5. fire 10. jury 15. here

Page 106
1. nurse
2. world
3. turned
4. girl
5. learn
6. work

Page 107
1. first
2. learn
3. turned
4. girl
5. learn
6. were
7. faster
8. work

Page 109
1. far
2. lar
3. nor
4. are
5. sta
6. warn
7. be
8. part

Page 110
1. partner, before
2. large, farm
3. start, morning
4. warning, chart
5. Aren’t, care, horse
6. stare
7. hard

Page 111
1. partner
2. north
3. morning
4. care
5. hard
6. aren’t
7. before
8. chart
9. stare
10. large
11. more
12. start
13. farm
Page 113

These words should be marked. Correct spellings are underlined.

1. liar ar after er doctor or
2. long e
3. doctor
4. liar
5. A calendar tells the date.
6. sugar
7. every
8. after better

Page 114

1. through threw
2. caught taught threw through
3. a
4. once
5. wonderful
6. caught taught threw wanted
7. calender calendar
doller dollar
partie party
dourty forty
bettir better
doctur doctor
nummer number
Evry Every
oder odor

Page 115

wu in won wa in wall
one wanted
wonder water
aw in fawn oo in too
thought threw
aw in fawn oo in too
because through
taught taught
1. wonderful
2. thoughtless
3. thoughtful
4. joyful
5. helpless
6. helpful

Page 117

1. color
calender calendar
dollar dollar
3. party
dar
4. every
tyr
5. number
tor
6. odor
ty
7. doctor
ter
8. forty
ter
9. sugar
weather
ter
10. weather
11. liar
12. better
13. after
14. onederful wonderful
1. Friday 6. photograph
2. father 7. alphabet
3. orphan 8. unhappy
4. nephew 9. happily
5. enough

These words should be marked. Correct spellings are underlined.
1. slooly slowly
2. kwietly quietly
3. joyfull joyful
4. fastist fastest
5. useles useless
6. kareless careless
7. happyest happiest
8. feerless fearless
9. quikly quickly

Page 125

These words should be marked. Correct spellings are underlined.
1. gost ghost
2. naybor neighbor
3. hi high
4. knoo knew
5. unknone unknown
6. rong wrong
7. enwrap unwrap
8. clim climb
9. naw gnaw
10. not knot
11. nats gnats
12. lim limb

Page 126

Across
1. unknown
4. climb
6. unwrap
8. ghost
9. knot

Down
2. neighbor
3. wrong
5. written
7. gnat
8. gnaw

Page 127

These words should be marked. Correct spellings are underlined.
1. rewrap
2. unknown
3. unsure
4. rewrite
5. Unwrap
6. repaint

Page 129

1. useful
2. useless
3. quietly
4. worthless
5. smarter
6. slowly
7. joyful
8. faster
9. careful
10. careless
11. fearful
12. fearless
Page 134

Across    Down
3. brother   1. shield
4. eat       2. friend
6. measure   3. break
7. heard     4. early
8. year      5. turned
10. field    7. head
11. mother   9. near

Page 135

long e long a short e schwa
eat break head another near measure mother field brother shield year

Answers will vary, but may include:
_altern _ead _eat _ear
mother read beat hear brother head seat near another lead neat year smother thread wheat fear

Page 137

1. raw          their
2. ousp         soup
3. threi        there
4. heret        war
5. ighthn       write
6. ritwe        right
7. twai         right
8. peice        wait
9. rou          piece
10. hrou        wrote
11. ritgh       hour
12. rwote       our

These words should be marked. Correct spellings are underlined.
1. rite, their      right, there
2. night, nite     knight, night
3. weight, hour    wait, hour
4. Hour, night     Our, night
5. peace, there    piece, their
6. right, soop     write, soup

Page 138

1. their, there
2. knight’s, night
3. write, right
4. hour, our
5. weight
6. piece, peace
7. wrote

Page 139

long a long i long e
weight right piece
wait knight flee
plain write peace
plane right beach
stair sight fle
stare sight fle

1. write 4. right
2. night 5. peace
3. there 6. piece

Page 140

Across    Down
4. presents   1. hospital
7. vacation   2. straight
8. clothes    3. beautiful
9. already    5. people
10. remember  6. favorite
12. against   11. minute

Page 141

1. a         sents
2. un         ute
3. pre         gainst
4. peo         til
5. min         ple
6. beau       ca            ber
7. va         read        ful
8. re         ti              al
9. al         pit            y
10. hos       mem          tion

1. against
2. until
3. presents
4. people
5. minute
6. beautiful
7. vacation
8. remember
9. already
10. hospital

Page 142

Across    Down
4. alright    all right
3. strate    straight
5. presunts    presents
6. bootiful    beautiful
7. favrute    favorite
9. peele     people
10. vacashun vacation
12. remimber remember
13. hospitul hospital
14. minite minute

Page 143

favorite until
remember against
straight all right
hospital until
already clothes
minute people
vacation

1. a         against
2. pres ents
3. beau ti ful
4. air
5. fa vor ite
6. clothes
7. peo ple
8. va ca tion
9. min ute
10. straight
11. hos pi tal
12. al read y
13. re mem ber
14. un til
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